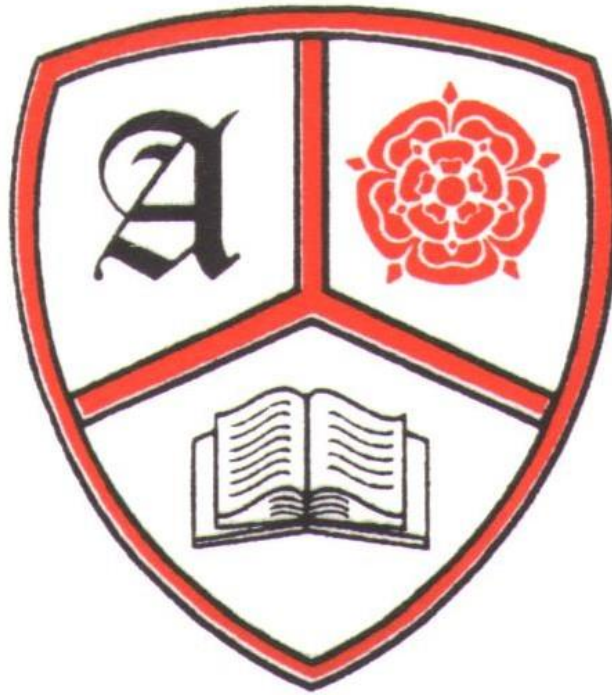


Anderton Primary School



Homework Policy

Rationale:

We believe that homework supports, extends and consolidates the learning covered in the classroom while supporting children to develop self-discipline, independence and the ability to take responsibility for their own learning.

This policy aims to:

- Raise achievement;
- Ensure a consistency of approach throughout the school;
- Ensure teachers, parents and carers have a clear understanding about expectations of themselves and pupils.

The main purpose of homework is:

- to encourage pupils to develop the skill, confidence and motivation to study independently at home effectively.
- to consolidate and reinforce the skills and understanding developed at school.
- to extend school learning through activities such as additional reading and research.
- to develop and sustain the involvement of parents in the management of their child's learning and to keep them informed about the work and progress their child is achieving.
- to explore the wide range of resources for learning at home e.g. library, adult knowledge and newspapers.
- to maintain good channels of communication between home and school.
- to offer pupils the opportunity to extend their learning by including optional, additional challenges or open ended questions.
- to consolidate spelling rules taught in class alongside common exception words.
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Homework at Anderton Primary – Key Principles.

- The amount and difficulty of homework is tailored according to the child's age and ability. **See Appendix 1.**
- Sufficient time is allowed for the completion of homework to allow for a healthy home/school work balance.
- As the children progress through the school, the amount of homework may increase.
- Teachers incorporate homework into their weekly planning and ensure that the tasks are purposeful and aimed at developing and consolidating skills.
- Teachers provide parents a grid with a variety of activities linked to the year group's curriculum.
- High expectations for neat presentation are in place to ensure that children maintain a similar high standard of work at home as in school.
- We believe that the most important homework activity is regular reading. Suggested reading times are 5-10 minutes in Reception increasing to at least 30 minutes by Year 5 & 6. There is an expectation that reading at home will happen daily (3 times a week minimum). It is important for parents / carers to read with children and to discuss books, pictures and stories, even when they are in Year 6.

How you can help your child with their homework

Below is a list of ways that you as a parent can show your child that you value their homework and the time and effort spent completing it. The school will also provide clear and regular reminders of their expectation when it comes to homework. As a school we hope that you will find this guidance helpful in supporting your child fully with their homework.

You can show you value your child's homework by:

- ✓ providing a suitable place in which your child can do their homework, preferably with an adult to discuss, encourage and support;
- ✓ making it clear to your child that you value homework and support the school in explaining how it can help learning;
- ✓ encouraging your child and praising them when they have completed work set;
- ✓ signing and dating your child's completed homework to show that it is a true reflection of their best efforts;
- ✓ ensuring work is complete and returned to school on time;
- ✓ checking your child spends a suitable amount of time on homework.

Additionally, you can support your child's development by:

- ✓ visits to libraries, museums etc.;
- ✓ cooking with them;
- ✓ taking your child swimming;
- ✓ playing games, e.g. board games, cards, ball games;
- ✓ watching informative TV programmes together;
- ✓ providing opportunities for craft activities, e.g. cutting, sticking, sewing, painting etc.;
- ✓ gardening and growing plants;
- ✓ using the internet to research something with your child (following guidelines for safe internet use);
- ✓ Attending any school workshops that may be on offer designed to enable Parents/Carers to support their child's learning at home;
- ✓ Talking to your child about schoolwork, their day, what they have been learning about and how they have been learning.

Remote learning arrangements

If your child is off for a short period of time and is well enough the following work can be accessed: Reading book, Homework grid, Purple Mash, TT Rock stars (from Year 2) and Maths Shed. Please see welcome pack with information on learning platforms. If your child is going to be off for an extended period of time e.g. Longer than a week and is well enough to require further work please contact the class teacher via email or class dojo as work will be set on seesaw or a pack of work will be given.

Remember:

Homework is about reinforcing, practising and confidence building.

Enthusing your child about undertaking homework and modelling the high value of homework to them is of key importance. Make it fun!

Appendix 1

Homework at Anderton Primary School

<u>Rec class</u>	Children are encouraged to read on a daily basis and parents should record this in their reading record. Children will be given a homework grid for each half term. Children should complete 6 of the activities over the half term which can be recorded in their homework book or uploaded to Seesaw. Spelling and Phonic tasks will be sent home weekly alongside tricky words.
<u>Year 1</u>	Children will be given a homework grid for each half term. Children should complete a task every week, which can be recorded in their homework book or uploaded to Seesaw. Spellings/phonic tasks will be sent home weekly. Children are encouraged to read on a daily basis and parents should record this in their reading record. Some homework activities may be set via Seesaw.
<u>Year 2</u>	Children will be given a homework grid for each half term. Children are expected to complete a task every week, which can be recorded in their book or uploaded to Seesaw. From January onwards children complete tasks from the CPG books if purchased. If not purchased they should complete a task from the homework grid. Spellings/phonic tasks will be sent home weekly. Children are encouraged to read on a daily basis and parents should record this in their reading record. Children are encouraged to use Times Table Rockstars on a weekly basis and continue to practise their 2, 3, 5 and 10 times tables regularly and also focus on the rapid recall of addition facts to 20. Some homework activities may be set via Seesaw or Purplemash.
<u>Year 3</u>	Children will be given a homework grid for each half term. Children should complete a task every week, which can be recorded in their homework book, uploaded to Seesaw or emailed. Spellings and/or spelling tasks will be sent home weekly and uploaded to Spelling shed, then tested the following week. Children are encouraged to read on a daily basis and parents should record this in their reading record. Some homework activities may be set via Seesaw or Purplemash. Children are encouraged to use Times Table Rockstars.
<u>Year 4</u>	Children will be given a homework grid for each half term. Children should complete a task every week, which can be recorded in their homework book or uploaded to Seesaw. Spellings will be sent home weekly and tested the following week. Children are encouraged to read on a daily basis and parents should record this in their reading record. Some homework activities may be set via Seesaw or Purplemash. Children are set a times table challenge every week and encouraged to use Times Table Rockstars.
<u>Year 5</u>	Children will be given a homework grid for each half term. Children should complete a task every week, which can be recorded in their homework book or uploaded to Seesaw. Spellings will be sent home weekly and tested the following week. Children are encouraged to read on a daily basis and parents should record this in their reading record. Some homework activities may be set via Seesaw or Purplemash. Children are encouraged to use Times Table Rockstars.
<u>Year 6</u>	Children are given a non-core subject project to complete for each half term which can be recorded in their homework books or uploaded to Seesaw. The children are set weekly maths, reading, spelling and grammar activities using different online platforms such as Read Theory and Deepening Understanding. Children should be reading daily and can record this independently in their reading record. Some activities may be set via Seesaw or Purplemash. Children are encouraged to use Times Table Rockstars and Spelling Shed daily for at least 15 minutes. The children are expected to record their weekly homework in their reading records in preparation for the expectations at High School.

