

Writing Fundamentals

Spelling

- ✓ Spell all Y5/Y6 common exception words.

**See Y5/Y6 Common Exception Word List.*

- ✓ Spell homophones and near homophones

aloud, allowed

- ✓ Add the suffixes bi-, trans-, tele- and circum-.

fusion → transfusion

- ✓ Use a dictionary or thesaurus.

Handwriting

- ✓ Write cursively consistently and legibly.

The quick brown fox jumped over the lazy dog.

- ✓ Select a writing implement appropriate for a particular task.

Pencil: jottings.

Pen: letters.

Marker: poster.

Punctuation

- ✓ Use ellipsis to link ideas between paragraphs.

If only he hadn't opened that door...

- ✓ Use semi-colons to mark the boundary between independent clauses.

It is raining; I'm fed up.

- ✓ Use colons to introduce a list and semi colons within lists.

I packed my bag with all the necessary equipment: a tent for shelter at night; matches to light a campfire; and a knife for protection.

Grammar

- ✓ Create simple and complex sentences to have a particular affect on the reader.

- ✓ Use adverbials to build cohesion in non-fiction texts.

On the other hand, the opposing view, similarly, in contrast, although, additionally, another possibility, alternatively, and consequently.

- ✓ Use adverbials to build cohesion in fiction texts.

In the meantime, meanwhile, in due course, until then, it was only later, after.

- ✓ Use active and passive voice.

Active: I'm doing my homework.

Passive: My homework is being done.

- ✓ Use Y4 Alan Peat sentence types

**See Y4 Alan Peat Sentence Types Posters.*