**Anderton Primary School**

 **Curriculum Overview 2019/20 Year 5**

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| **Subject** | **Autumn 1** **‘This is Me!’** | **Autumn 2** **‘Lights, Camera, Action!’** | **Spring 1** **‘Extinct, Endangered, Existing’** | **Spring 2** **‘My Big Blue Planet’** | **Summer 1** **‘Dare to Dream!’** | **Summer 2** **‘Dare to Dream!’** |
| **School Value** | Reflection | Trust | Kindness | Respect | Perseverance |
| **English** | Stories in the first person Persuasive writingPoems with figurative language | Stories from other cultures - FolktalesInstructions | Narrative Information report Question and Answer poems | Science fiction stories Newspapers/magazines  | Stories with a historical settingDebate | Myths and legends Persuasive speechPoetry for performance |
| **Maths** | Place ValueAddition and SubtractionStatistics | Multiplication and DivisionPerimeter and Area | Multiplication and DivisionFractions | FractionsDecimals and Percentages  | DecimalsProperties of Shape | Position and DirectionConverting Measures  |
| **Science** | Animals including Humans | Forces | Living things & their habitats | Earth & Space | Materials & their properties | Materials & their properties. |
| **Computing** | Stop-frame animations | Design, write & debug programmes | Data Handling | Using software to design & create programmes | Crumble | Use search technologies |
| **History** |  | Britain’s settlement by the Anglo-Saxons  |  | Non-European Society (Mayan Civilisation) |  | Ancient Greece |
| **Geography** | UK Cities, settlements & key features |  | Brazil |  | Where does our food come from? |  |
| **Art** | Figure drawing & 3D sculpture |  | Henri Rousseau |  | Painting & print making |  |
| **DT** |  | Mechanisms – levers, cams & pulleys. |  | 3D textiles. |  | Food from other cultures (Greek food) |
| **PE** | Swimming/ Athletics | Swimming/ Invasion games | Swimming / Ball & racquet skills | Dance /Invasion games | Athletics / Gymnastics | Athletics/Ball & racquet skills |
| **RE** | Islam | Christianity - God | Christianity – Jesus | Hindu Dharma | Buddhism | Christianity – The Church |
| **Music** | Livin’ on a prayer | Classroom Jazz 1 | Make you feel my love | Fresh Prince of Bel Air | Dancing in the street | Reflect, Rewind & Replay |
| **PSHCE** | Keeping/Staying SafeA World Without Judgement | Keeping/Staying Healthy  | Growing and Changing | Being Responsible | Feelings and Emotions | Computer SafetyThe Working World |
| **French Y5** | School subjects & classroom objects | Asking for & giving directions | Festival: April Fool’s | Numbers 60 - 100 | Time (O’ clock, half past, quarter past & to) | Song: Frère Jacques |
| **Visits/ Visitors** | Visit from a Vet | MoSI | Knowsley Safari Park with habitats workshop | Mobile planetarium | Local journalist/reporter | Greek day |
| **Theme Weeks** |  | Remembrance |  | Outdoor week |  | Enterprise |
| **Parent Workshops** | Online Safety |  | Active learning |  | Creative Curriculum |  |