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| **English**  There are over 6,500 languages in the world. Research how to say hello in as many different languages as you can find. Include languages that use different alphabets. Create a colourful poster or a word cloud of different ways to say hello | **Maths**  Figure me out: use calculations to create a poster to answer 8 questions about you. For example, Question: What is my age? Answer: 2.5 x 4. Draw a picture of yourself in the middle.  (Remember to answer the questions on the back.) | **Science**  Ask your family about your own development from being a baby to now. When did you start walking? When did you say your first word? When could you first write your name? Think of as many milestones as you can then create a timeline. |
| **Art**  Draw your hands. Make one hand into a shape – you could do this by holding something or moving your hand into different positions. Then draw exactly what you see. Remember to use short, dynamic lines and keep practising: the first attempt will not be the best. | **Year 5 Homework Grid**  **Theme: This is me!** | **Music**  Explore the different sounds you can make with your body – clapping hands, clicking fingers, rubbing your palms together, stomping your feet, your voice etc. Now compose a piece of music just using your body. Remember to use rhythm and tempo. |
| **Geography**  Create a diorama of London (England’s capital city). Include all the famous landmarks with some information about each one. | Homework is for this half term.  The children are asked to complete one piece of homework each week; this should be handed in by Friday each week either by bringing into school or posting on Seesaw.  Team points will be awarded for each piece completed. | **RE**  Create a list of 10 top tips for living a good life. Talk to adults in your family to give you some guidance that you can use to create your list. |
| **PE**  This year is the Olympics in Tokyo. Each half term, research one Olympic sport. Create an information leaflet or report about the sport including how it began, how it is played and some of the famous athletes in the sport.  <https://www.olympic.org/sports> | **PSHE**  Using the word ACCEPTANCE, create an acrostic poem which explains what acceptance should look and feel like. | **Computing**  Search for ‘Interland’ online and click on the first link. Complete the game for ‘Kind Kingdom’. Once you have finished, print your certificate or save it to Seesaw. |