## **English**

Story as a theme-Lighthouse Keeper's Lunch, Flotsam and Something Fishy.

Explanations – Story Machine/sweets

Poetry - Seaside Poems

# Science: <u>Materials/</u> <u>Investigations</u>

The children will -

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, water, rock, paper and cardboard for particular uses.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching (applying a force).

### PF

Striking and fielding – The children will learn to:

\*Strike a ball for distance with accuracy.

\*Play a simple striking and fielding game applying a simple tactic.

Athletics- The children will learn to:

- \*Move in a variety of ways in and out cones and obstacles. Jump with both feet leaving the ground. Hop. Stop on command
- \*Sprint. Run. Skip without a rope. Jump for height. Skip with a rope. Gallop. Side gallop. Jump for distance.

### **Maths**

Revision

Problem solving involving all areas covered this year.

### **Computing**

#### 2 make music:

Children will learn to -

\* edit more complex digital data such as music compositions within 2Sequence. Children are confident when creating, naming, saving and retrieving content.

#### **2 present information:**

Children will learn to -

\* use text and images to create particular effects e.g. a poster, an advert, a labelled diagram.

### RE

### **Christianity - The Church:**

- The children will enquire into examples of worship in Christianity and how/where they worship.
- Pupils will ask questions about and respond to some examples of beliefs and values seen in worship and celebration.



# **Anderton Primary School**

Summer 2

Year 2

'Dare to Dream!'

### Music

### In the Groove: Different genres

The children will explore different sound sources. • Make sounds and recognise how they can give a message. • Identify and name classroom instruments. •Sing and play percussion instruments alongside songs.

# Design Technology

#### Food: The children will -

- Follow safe procedures for food safety and hygiene
- Choose and use appropriate finishing techniques
- Have an understanding of where food comes from.

### **PSHE**

**Core Theme: Transition and Change** 

Our school value for this half term is:

Perseverance.

#### The children will:

- Learn strategies to cope with change.
- Identify positives and negatives of change and difference.

### Geography

#### Australia:

The children will learn -

- To ask simple geographical questions; Where is it? What's it like?
- Make simple comparisons between features of different places.
- To use basic geographical vocabulary to refer to human and physical features of a non-European Country.