



Anderton News

We explore, we create, we innovate!

Week 1 (of this strange new situation) Update:

I'm sure you will agree that the staff at school have been amazing this week getting to grips with setting up distance learning for our children. Having reviewed the week, we have devised the following guidelines:

- Teachers will be available online to children/ parents (checking dojo and seesaw) Monday – Friday from 8:30am until 4:00pm (not continuously!) Teachers will manage their day effectively with breaks and consideration to their own children and family situations.
- Teachers will inform parents when they are working in school – there will be no responses on those days.
- Teachers to set 1 x writing, reading and maths activity a day. Parents and children will also be directed to home learning projects and other ideas.
- Not all individual pieces of work will be responded to but if it is not sent back to the child it has been read and approved. (Teachers are receiving in excess of 150 Seesaw notifications a day which is wonderful but has to be manageable)

Free School Meals – This week we received food packages which have been available for those eligible to collect from school. It is our understanding that this will happen again next week. After that LCC are exploring the use of vouchers. We will keep you posted on any developments.

Communication – Please remember we are all still here for you and your children. Please don't hesitate to contact us via email or on class dojo if you have any questions relating to school.

Friday 27th March
2020

Stars of the Week!

Next week each teacher will be choosing an individual star of the week from their class but for this week you are all stars! Well done for getting started on your home learning – the pictures, messages, work etc we have received through Seesaw and Dojo have been fantastic.



Team Points!

Innovators: 611

Creators: 629 – well done!

Explorers: 619



Class notices:

Reception: We have been working on addition and number formation in maths this week. They have also been thinking about signs of Spring. They have drawn pictures and written words to describe what they can see in Spring. I have received some great pictures of the children enjoying the weather and taking their learning outdoors!

Year 1: Year 1 have been doing maths work about measuring the weight of objects and comparing them. They have been on a shape hunt around their houses and posting pictures of their rainbows in their front windows at home.

Year 2: Year 2 have been working hard on fractions-finding a half and a quarter. They have labelled parts of a plant and identified the different functions - it was lovely to hear some children's voices. Next week we will continue working on fractions and start some work on our class novel: Wind in the Willows.

Year 3: We have started our new unit on fractions in maths, looking at whole numbers, unit and non-unit fractions and tenths. We have also continued reading our class novel, Stig of the Dump and have been set the task of making a clip on scratch. Well done to all the Year 3 children that have completed their work on seesaw this week.

Year 4: This week, we have been comprehending the animated short story 'The Present', which is about a miserable, defeated boy, who is missing part of his leg, receiving a spirited, resilient puppy with the same disability. We have been exploring fractions, decimals and the place value of tenths, while keeping our times tables facts recall up to speed. We have been pursuing our own interests through our wider curriculum projects; this has included mood boards about dresses, presentations about pandas and baking chocolate chip cookies!

Year 5: We have been converting fractions to decimals. Evie C had a fantastic idea of writing to the future to tell them about our current situation - I set this as a task for the rest of the class and they've done some fabulous letters!

Year 6: Year 6 have been learning about ratio and practising maths skills. We have also started our project work, completed reading questions based on a text and practised performing poetry out loud.