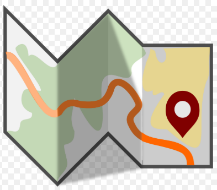
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**ART**

**Clay – small pots**

**The children will -**

* manipulate clay for a variety of purposes, inc. thumb pots, simple coil pots and models.
* Understand the safety and basic care of materials and tools.

**PSHE**

**Core Theme: Relationships and how to keep safe.**

**Our school value for this half term is respect**

**The children will learn to \***Identify safe secrets (including surprises) and unsafe secrets; \* Recognise the importance of telling someone they trust about a secret which makes them feel unsafe or uncomfortable.\* Define what is meant by the terms 'bullying' and 'teasing' showing an understanding of the difference between the two; Identify situations as to whether they are incidents of teasing or bullying.

**Geography**

**Wild Weather/hot and cold areas**

The children will learn –

* To identify the seasonal and daily weather patterns in hot and cold areas of the world in relation to the Equator, North and South Poles.
* To use basic geographical vocabulary to refer to human and physical features of a non-European Country.

**Computing**

**Online Safety** The children will learn how to use search engines safely.

**Effective searching online**

Children will learn to –

\*effectively retrieve relevant, purposeful digital content using a search engine.

\* apply their learning of effective searching beyond the classroom.

\*share this knowledge, e.g. 2Publish example template.

**RE**

**Christianity - GOD**

* The children will learn about and retell (simply) the Genesis 1 story of creation and suggest why Christians might think it is important to look after the world.
* identify ways in which humans use (and abuse) the natural world
* talk about why our planet should matter to all humans – and how this should influence our behaviour.

**Music**

**Reggae music – Zootime**

The children will explore different sound sources. • Make sounds and recognise how they can give a message. • Identify and name classroom instruments. • Create and chose sounds in response to a given stimulus. • Identify how sounds can be changed. • Change sounds to reflect different stimuli.

**Science**

**Plants**

The children will –

* Observe and describe how seeds and bulbs grow into mature plants.
* Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy *(and how changing these affect the plant).*

**English**

**Stories with familiar settings** – Mudpuddle farm stories by Micheal Morpurgo.

**Riddles –** linked to healthy eating.

**Persuasive leaflet –** linked to farm animals.

PE

**Cricket –** The children will learn the basics of cricket. They will develop accuracy when batting and bowling. They will also focus on catching skills.

**Fundamental skills –** The children will practise throwing, catching, kicking a ball, jumping and running.

**Maths**

Fractions

Length and Height

Problem solving and revision

**Anderton Primary School**

**Spring Term 2**

**Year 2**

**‘My Big Blue Planet!’**