

## English

Narrative poetry, report writing and adventure stories based on 'The Explorer'

Focus: sentence structures including relative clauses; punctuation including commas, brackets and dashes for parenthesis.

## Maths

Multiplying numbers with up to 4 digits by 2 digit numbers using formal written methods.

Divide 4 digit numbers by 1 digit including remainders.

Fractions including equivalent fractions and converting between improper fractions and mixed numbers

## Computing

### Data Handling & Digital Content

Children are able to make appropriate improvements to digital solutions based on feedback received and can confidently comment on the success of the solution. They objectively review solutions from others. Children are able to collaboratively create content and solutions using digital features within software such as collaborative mode. They are able to use several ways of sharing digital content, i.e. 2Blog, Display Boards and 2Email.

## RE

### Christianity - Jesus

The children will learn to ask questions and compare different viewpoints within a faith group. They will make links between beliefs and sacred texts and suggest meanings for living religious traditions. The children will describe the impact of religion on people in terms of beliefs, values and personal meaning.

## Science

### Living things and their habitats

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.  
Describe the life process of reproduction in some plants and animals.

## Anderton Primary School

### Spring Term 1

### Year 5

### Extinct, Endangered, Existing

## Music

### 'Make you feel my love'

Children will internalise short melodies and play these on pitched percussion (play by ear). They will create dances that reflect musical features and identify different moods and textures. The children will identify how a mood is created by music and lyrics as well as listen to longer pieces of music and identify features.

## PE

Swimming - The children will be able to swim 20metres across the pool without support and swim 10metres front crawl and back stroke as well as how to perform safe self-rescue.

Invasion games – The children will participate in team games and apply basic principles suitable for attacking and defending. They will compete in a range of increasingly challenging situations.

## Art

### Abstract Art (Hockney)

Children will:  
Compare ideas, methods and approaches in their own and others' work and say what they think and feel about them.  
Adapt their work according to their views and describe how they might develop it further.  
Select and record from first hand observation, experience and imagination, and explore ideas for different purposes. Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.

## PSHE

### Health & Well-Being

Children will be able to explain what the five ways to wellbeing are; describe how the five ways to wellbeing contribute to a healthy lifestyle, giving examples of how they can be implemented in people's lives. They will understand that fame can be short-lived; recognise that photos can be changed to match society's view of perfect and identify qualities that people have, as well as their looks.

## Geography

### Amazon Rainforest

The children will:  
Identify and describe climate zones, biomes and vegetation belts.  
Study a country in South America.  
Identify the position and significance of the prime Meridian and Time zones.  
Compare maps with aerial photographs.