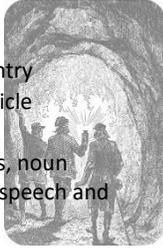


English

Text: A Journey to the Centre of the Earth by Jules Verne

- Text types:
 - Character Diary Entry
 - Encyclopaedia Article
 - List Poem
- Key skills: fronted adverbials, noun phrases, paragraphs, direct speech and similes.



Maths

Term Two

- Negative Numbers
- Decimals & Fractions
- Division
- Position & Direction
- Area
- Measures



Computing

Logo (Conservation Charity)

- Children can combine graphics, text and audio to create videos and presentations.



RE

Hinduism

- Examine values that underpin Hindu practice and belief
- Focus on Brahman, Moksha, Law of Karma, Dharma, Yoga, Family, Community, Traditions and Worship.
- Explore themes such as good and evil and everyday duties/actions in their own lives.

Science

Classification of Plants & Animals

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.



Anderton Primary School

Spring Term 1

Year 4



Extinct, Endangered, Existing!

Music

Stop!

- Explore lyrics with a theme (anti-bullying)
- Compose a rap within a song
- Understand how mouth shapes can affect voice sounds



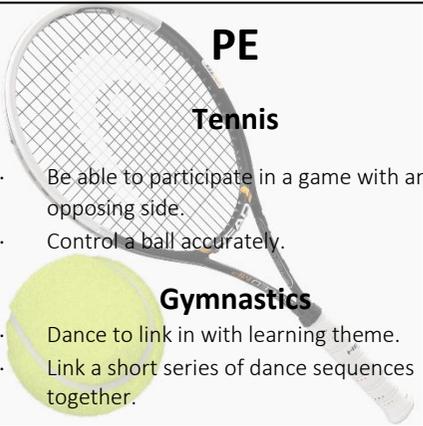
PE

Tennis

- Be able to participate in a game with an opposing side.
- Control a ball accurately.

Gymnastics

- Dance to link in with learning theme.
- Link a short series of dance sequences together.



Art & Design

Abstract Painting with Texture

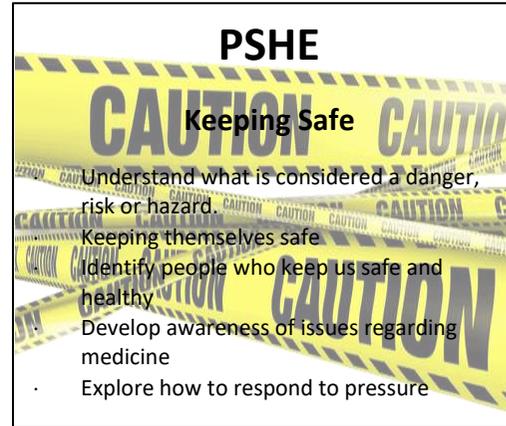
- Use more specific colour language e.g. tint, tone, shade, hue.
- Choose paints and implements appropriately.
- Plan and create different effects and textures with paint according to what they need for the task.



PSHE

Keeping Safe

- Understand what is considered a danger, risk or hazard.
- Keeping themselves safe
- Identify people who keep us safe and healthy
- Develop awareness of issues regarding medicine
- Explore how to respond to pressure



History

Great Plague

- Place events from period studied on timeline.
- Use terms related to the period and begin to date events.
- Use evidence to reconstruct life in time studied.
- Choose relevant material to present a picture of one aspect of life in time past.

