

## English

**Text: The Boy in the Dress by David Walliams**

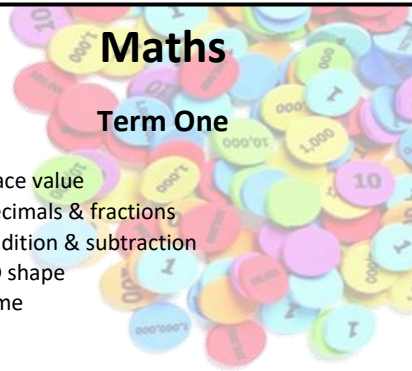
- Text types:
  - Story with a theme
  - Newspaper article
  - Monologue
- Key skills: fronted adverbials, noun phrases, paragraphs, direct speech and similes.



## Maths

**Term One**

- Place value
- Decimals & fractions
- Addition & subtraction
- 2D shape
- Time



## Computing

**Digital Research**

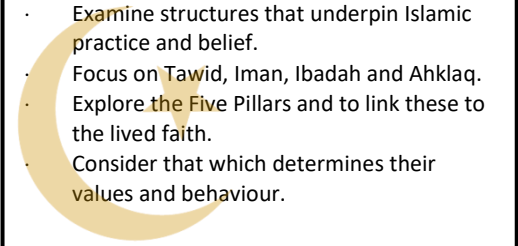
- Understand the function, features and layout of a search engine.
- They can appraise selected webpages for credibility and information at a basic level.



## RE

**Islam**

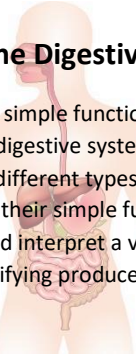
- Examine structures that underpin Islamic practice and belief.
- Focus on Tawid, Iman, Ibadah and Ahklaq.
- Explore the Five Pillars and to link these to the lived faith.
- Consider that which determines their values and behaviour.



## Science

**Teeth & the Digestive System**

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.



**Anderton Primary School**



**Autumn Term 1**

**Year 4**

**This Is Me!**

## Music

**Mamma Mia!**

- Recognise the sound of musical instruments and key features of musical styles.
- How pulse, rhythm and pitch work together to create music.
- Preparing to sing and singing as a soloist or as part of a group.



## PE

**Football**

- Apply simple tactics for attacking and defending.

**Gymnastics**

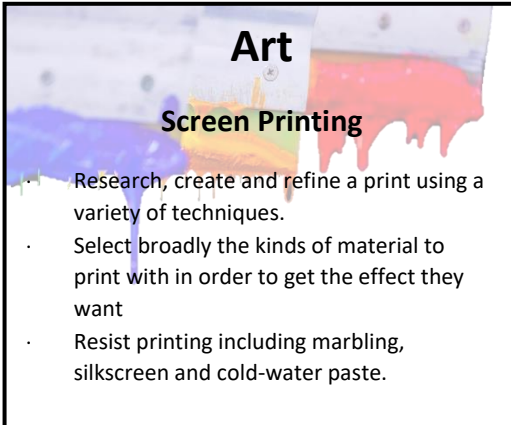
- Can perform a basic log, egg, shoulder and forward roll. Responds imaginatively and with control and coordination.



## Art

**Screen Printing**

- Research, create and refine a print using a variety of techniques.
- Select broadly the kinds of material to print with in order to get the effect they want
- Resist printing including marbling, silkscreen and cold-water paste.



## PSHE

**Valuing Difference**

- Explore how they are unique, different relationships and dealing with aggressive behaviour.

**Feelings & Emotions**

- Explore people's feelings, secrets and surprises and managing dares.



## History

**Local Study: Liverpool**

- Use evidence to build up a picture of a past event
- Choose relevant material to present a picture of one aspect of life in time past
- Ask a variety of questions
- Use the library and internet for research

