English

Stories by the same author- Simon Bartram: Man on the Moon and A Right Royal Disaster.

Non-chronological reports – Animals (Linked to Science) and The Great Fire of London (Linked to History)

Maths

Division

Statistics

Geometry – Properties of shapes.

Computing

<u>Online Safety</u> The children will learn how to use search engines safely.

<u>2 investigate and 2 question –</u> The children will construct a binary tree to separate different items; use 2Question (a binary tree) to answer questions and use a database to answer more complex search questions.

RE

Buddhism

The children will learn about the life of the Buddha. They will look at what Buddhists believe in and the role of prayer in their religion.

Music

London's Burning

The children will learn to play instruments in different ways and create sound effects. • Handle and play instruments with control. • Identify different groups of instruments.* To sing in tune and expressively. As the final outcome the children will perform the song.

History

The Great Fire Of London

The children will use a variety of historical sources to find information about the key events and reasons relating to the Great Fire. They will: place the key events from the Great Fire of London on a timeline. Explore ways in which London was different in 1666. Explore the events of the GFOL and Samuel Pepys' experiences. Investigate some of the reasons whythe fire lasted so long. Explain what measures were put in place to ensure a large scale fire wouldn't happen again.

Science

Living things and their habitats

The children will sort and classify things as to whether they are living, dead or were never alive. They will identify and name a variety of plants and animals in their habitats, including micro-habitats and describe the conditions in different local habitats and micro-habitats. The children will describe how animals obtain their food from plants and other animals and use this knowledge to construct food chains.

PE

Dance – Once Upon a Giant. The children will explore and link movements through travel, jump, turn, gesture and stillness.

Fundamental skills – The children will practise throwing, catching, kicking a ball, jumping and running.



Anderton Primary School

Spring Term 1

Year 2

'Extinct, Endangered, Existing!'

Design Technology

<u>Structures – Tudor Houses</u>

The children will make a Tudor house using a variety of materials. The key skills are: Begin to select tools and materials; use vocab' to name and describe them • Measure, cut and score with some accuracy • Use hand tools safely and appropriately • Assemble, join and combine materials in order to make a product.

PSHE

Core Theme: Living in the Wider World

Our school value for this half term is kindness

The children will learn how to construct, and agree to follow group, class and school rules, and to understand how these rules help them. Explain, and be able to use, strategies for dealing with impulsive behaviour. Explain how it feels to be part of a group; Explain how it feels to be left out from a group; Suggest and use strategies for helping someone who is feeling left out.