

Communication and Language Development

- Understanding and establishing clear routines and structures.
- Group sessions throughout the provision based on speech development. Adult modelling speaking in full sentences.
- New language: Like, dislike, family, friends, belonging, home, myself, rules.
- Sing songs about ourselves, our feelings and our bodies.
- Read stories about starting school. Talk about new beginnings.
- Read stories about people, jobs they do, hobbies, emotions and families.
- Talk about baby pictures and our family trees.

Literacy

- Finding and reading our own names.
- Learning to write our own names.
- Learning to maintain attention whilst listening to stories with visual prompts.
- Story strings to sequence and recall stories.
- Weekly readers and guided reading sessions.

Literacy focus texts; Starting School, Marvellous Me, I am too absolutely small for school, Who's in My Family?, Funnybones, Let it Fall, Squirrels Autumn Search, Oxford Reading Tree.

Phonics

- Daily phonics sessions focused on Phase 1 and Phase 2 Letters and Sounds.
- Sounds covered this half term will include; s, a, t, p, i, n, m, d, g and o.
- Initial sound games focused on the above sounds.
- Introduction to blending for reading and segmentation for spelling using cvc words.
- Introduction to Phonics Workshop for parents.

Mathematics

- Counting, reading, recognising and writing number 1-5 and then 1-10.
- Counting rhymes.
- Number formation sessions.
- Ordering numbers 1-5 and then 1-10.
- Naming and recognising 2D shapes.
- Patterns in the environment and identifying and creating repeating patterns.
- Numeracy focus texts; Elmer, Ten Seeds, Oliver's Fruit Salad.

Anderton Primary School



Autumn Term 1

Year: Reception

Topic Name: This is Me!

Understanding of the world:

- My Body: I can name parts of my body and I know ways to look after my body. Visit from a nurse.
- Change: Investigating how we grow and change. Babies to adults to the elderly. Family trees.
- Seasonal Changes: Investigating Autumn. Going on an Autumn walk.
- Festivals and traditions including Bonfire Night and Harvest.
- Look at technology in our homes and how to use it safely.

Physical Development:

- Fine motor skill development; introduction to dough gym and funky fingers.
- Learning how to hold a pencil using a tri-pod grip.
- Learning how to carry and use scissors appropriately in the classroom.
- Understanding safe movement in the indoor and outdoor environment.
- Weekly P.E lessons focused on different forms of movement.

Expressive Arts and Design:

- Introduction to daily songs about ourselves and our bodies.
- Learning how to use colour for purpose to make a self-portrait.
- Making skeletons using different materials.
- Role play to be set to the home corner and a babies clinic.
- Look at the artist Giuseppe Arcimboldo and make our own fruit faces using a range of different tools.

Personal, Social and Emotional Development

- Talk about our likes and dislikes.
- Talk about our families, friends, people who are important to us. How do they make us feel?
- What is our favourite toy? Food? Outing?
- Who makes us laugh? Cry?
- Who do we love?
- Talk about other people we know, others in the setting. What do we have in common with them, what is different about us?
- Make own classroom rules.
- Introduction of the Golden Book.
- Bonfire Night safety.