



Anderton Primary School Pupil Premium Strategy 2019 - 2020

| 1. Summary Information | | | | |
|------------------------|-----------------|------------------------|----------------------------------|-------------|
| Academic Year | Total PP budget | Total Number of pupils | Number of pupils eligible for PP | % PP Pupils |
| 2019 - 2020 | £36,520 | 186 | 23 | 12% |

| 2.Y6 Attainment July 2019 29 pupils | Reading | | Writing | GPS | | Maths | | Combined | Progress | Progress | Progress | |
|--|---------|----------|---------|-----|----------|-------|----------|----------|----------|----------|----------|--|
| | ARE | Av Sc Sc | ARE | ARE | Av Sc Sc | ARE | Av Sc Sc | ARE | R | Wr | M | |
| School PP children (4) | 67% | 98.3 | 67% | 75% | 101.25 | 33% | 95.0 | 33% | -2.0 | 0.9 | -4.5 | |
| School | 59% | 103.4 | 79% | 78% | 105.7 | 83% | 104.7 | 52% | 0.6 | 1.9 | 2.4 | |
| National all others | 73% | 104 | 78% | 78% | 106 | 79% | 105 | 65% | | | | |

| 3. Barriers to future attainment (PP pupils including high ability) | |
|---|---|
| In school barriers | |
| A. | Some challenging behaviour in groups of boys throughout school. |
| B. | Emotional needs/traumatic experiences that inhibit learning (including CLA/post adoption) |
| C. | Poor home learning environments, due to many different reasons, for some children |
| D. | Low attaining pupils receiving little or no academic support at home. |
| External Barriers | |
| E. | Attendance and punctuality for some children |
| F. | Low income families struggling to pay for trips, music lessons etc |

| 4. Outcomes | | | |
|---|-------------------|--|---|
| Provision/Intervention | Funding Allocated | Purpose | Impact Criteria |
| TA Hours | £15000 | To work with targeted children on a weekly basis. To deliver maths and English intervention to a small group of children several afternoons per week. | Intervention carried out according to specific need, 1-1 or small group. Improvement in attainment /progress. Children will improve their basic skills in order to close the gap in gaining age related expectations. They will also gain in confidence and improve their speaking and listening skills by being part of a small group. |
| Outside Agencies | £3000 | Some children need play therapy or counselling if they have been through a bereavement, family split etc. | Children's barriers to learning are overcome especially those who are high risk emotionally and /or with stress: stress and risks are reduced, especially for those children in families at CP or CiN. |
| Family Support Worker x 2 | £6000 | To support SLT in coordinating CAF/ TAF/ PEP/ CLA meetings. Provide opportunities to work 1:1 with children from these vulnerable groups and support their families. | Children's barriers to learning are overcome especially those who are high risk emotionally and /or with stress: stress and risks are reduced, especially for those children in families at CP or CiN. |
| Educational Psychologist | £2400 | To assess any individual needs of targeted children. | Report made and strategies given, to be implemented by school staff - then used as part as EHC plan assessment |
| Specialist teacher (SEN) | £3300 | To assess and work on a 1-1 basis with specific children to improve basic skills | Children make improved progress, school staff given specific intervention tasks for individual children. |
| Educational visits | £4,000 | To help towards trips in school for families who are on FSM or just above the financial threshold | Children are motivated in their learning by stimulus of visits, events and visitors. Some visits are whole school subsidised. Residential visit for Y6 pupils subsidised. |
| SAT'S booster materials, Intervention programmes. | £1000 | To help provide additional intervention and preparation materials for end of key stage SAT's | The gap between the pupil premium children and non-pupil premium children will begin to close. |
| School uniform/ equipment provided/ paid for. | £100 | To ensure that the children have appropriate equipment and are appropriately dressed for school e.g. | The children will be smartly dressed for school and dressed appropriately for all weathers. Access to the curriculum will be |

