



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Attending more competitions with Chorley Schools Sports Partnership.</p> <p>Silver award</p> <p>New assistant appointed to support PE lead.</p> <p>Most children achieve NC expectation in Swimming.</p> <p>New PE lead appointed.</p> <p>2 hours of PE for each year group.</p> <p>Training for competitions offered during lunch times.</p> <p>Pals training for Year 5.</p> <p>New equipment to support with the progress of PE throughout school.</p> <p>New school council created with children from KS2.</p> <p>New markings on the playground.</p> <p>Balance biking in Reception.</p> <p>Multi-skills Festival in Reception.</p> <p>Year 2 assessment.</p>	<p>All practice observed to be good or more.</p> <p>Staff to become more confident in delivering all aspects of PE.</p> <p>Participation in 30 minute daily exercise.</p> <p>Participation of Upper KS2 children (girls in particular) in Level 2 competitions.</p> <p>Variety of different sports provided within school.</p> <p>Improve provision for AGT children.</p> <p>PE monitors during lunch time.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,850	Date Updated: June 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to continue to access 2 hours of PE weekly.	Ensure the timetable allows children to access 2 hours of PE, weekly.	N/A	Timetables. Photos.	Continue to do so.
Re-introduce the daily mile.	Discuss route and timings suitable for whole school with staff.	N/A	Whole school participation. Meeting minutes.	Timetables to be implemented.
Increase extra-curricular activities for KS1 and KS2.	Organise CSSP or teachers to run extra-curricular activities.	N/A	Photos Registers	Continue to do so. Finalise details with CSSP.
New markings on playground.	To support Reception children with balance bikes and road safety. To support children with directions.	£1875	Photos	Staff training Effective use of markings.
Year 5 swimming lessons.	All children to be able swim 25m by end of KS2.		Assessments Register.	Continue to do so.
Reception class: balance bikes.	Delivered by CSSP that lead to a festival.	See SSP service breakdown.	Register Photos	Continue to do so. Continue throughout year.
Reception class: multi-skills festival.	Delivered by CSSP 3 times a year.	See SSP service breakdown.	Register Photos	Continue to do so. Reinforce skills during PE lessons. Continue to offer training.
				Percentage of total allocation:

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				32%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduced PE sports council to 2 children for each KS2 class.	Supporting PE lead. Arranging fund raiser events. Taking part in arranging new activities for lunch times. Welfare to be trained in positive playground games. Badges ordered.	£39.80	Photos Minutes of meetings.	Help welfare monitor new zones during lunch times.
Update PE board.	Promote new competitions and show what school offers.	£350	Photos Can be seen in school.	Continue to develop.
Introduce Year 5 lunch time leaders.	Celebrates school and home PE achievements.	£1000	Photos Register Timetable	Children to implement skills in new monitoring role during lunch times.
Celebration assembly.	Promote physical education during lunch. Offer a range of activities. Arrange a date for CSSP to deliver a session with next year's Year 5.	N/A		
		N/A	Photos Parent questionnaire	Continue to do so. Implement PE values for each term as a whole school.
PE assembly	Promoting PE achievements and aims. Award certificates. Discuss results. Promote PE as a whole school approach. Raise awareness of mental and physical health needs. Promote competitions.	N/A	Children questionnaire Assembly timetable.	Continue to do so. Implement new values.
P.E. APP Scheme of work	Download APP Train staff on use.	N/A £399	CSSP breakdown and MOA. App	Implement as assessment tool throughout school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to select to area of PE they wish to develop.	CSSP to produce training. Discussions with staff, links to curriculum. Timetable CSSP in for the year.	£2000	Staff questionnaires CSSP and lesson timetable	Continue to question staff and promote CPD. Support staff to select areas to develop.
PLT days for subject lead.				
CPD courses including supply cover	P.E lead to attend regular CPD and then share this at meetings with all staff.	£1500	Meetings. Standards in P.E teaching to be at least good.	Continue CPD training to stay in line with changes and new rules.
Order new equipment to improve standards in all P.E lessons across school.	Staff trained in using the equipment.	£142	Timetable Photos.	Check through previous equipment. Store new equipment effectively.
Life Bus to focus on physical well-being and mental health.	Arrange bus to visit whole school. Each class given 1-hour slot.	£786	Invoice. Staff to use new resources to teach PSHE at a good standard.	Continue using to Scarf resources.
Relationship and Health Education Day.	Arrange a day for Year 5/6 on Mental Health and Wellbeing.	£256	Invoice. Register.	Look at rebooking for next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Have additional courses to promote a range of physical activities.	Cricket to come in and work with KS1 pupils.	free	Children in KS1 more aware of different sports and offered to attend club outside of school.	More clubs offered to whole school. Book agencies used in previous years, i.e. Mountain Monkeys.
Bike ability Level 1 in Year 6.	CSSP to deliver Bikeability over 2 days.	See service breakdown CSSP	Photos Register Certificates.	Continue to do so.

Children to have quality lessons in OAA with a cross curricular approach.	Order a cross-curricular OAA pack for KS2 children.	£750	Children to increase ability in OAA. This will help during the Orienteering competition.	Staff meeting on using new resources. Find me OAA resources for KS1.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New competitions entered such as, Mile run, Quad Kids, Gymnastics and B-team football.	CSSP	£1950	Registers. Photos. Permission slips. Children taking part in a range of sport competitions.	Continue to do so.
Resources bought for children to increase participation in key competitions.	Order resources (see invoice)	£824	Invoice. Children to be trained with correct equipment	Continue new competitions and training during lunch.
Employed a level 2 TA to work alongside P.E lead to help with lunch clubs, competitions and administrative tutors.	Employ TA 38 hours @ £9.74	£370	Support given to PE lead and helped with lunch time activities, promoting new and previous sports activities.	Continue next academic year.
Children to play netball regularly. Intra competitions between classes.	Order Netball posts and LCC to fit into the playground.	£300	Invoice. Children to take part in competitive sports in school.	Add to new lunch time activities. Continue to do so.