



**Anderton Primary School Pupil Premium Strategy 2018 - 2019**

1. Summary Information				
Academic Year	Total PP budget	Total Number of pupils	Number of pupils eligible for PP	% PP Pupils
2018 - 2019	£50225	198	27	14%

2.Y6 Attainment July 2018 26 pupils	Reading		Writing	GPS		Maths		Combined	Progress	Progress	Progress	
	ARE	Av Sc Sc	ARE	ARE	Av Sc Sc	ARE	Av Sc Sc	ARE	R	Wr	M	
School PP children (7)	43%	102.1	57%	71%	104.2	43%	101	29%				
School	72%	106.5	78%	84%	101.7	68%	103.6	54%	0.7	-0.4	-1.4	
National all others	75%		78%	78%		76%		64%	0	0	0	

3. Barriers to future attainment (PP pupils including high ability)	
In school barriers	
A.	Some challenging behaviour in groups of boys in KS2
B.	Emotional needs/traumatic experiences that inhibit learning (including CLA/post adoption)
C.	Poor home learning environments, due to many different reasons, for some children
External Barriers	
D.	Attendance and punctuality for some children
E.	Low income families struggling to pay for trips, music lessons etc

4. Outcomes			
Provision/Intervention	Funding Allocated	Purpose	Impact Criteria
TA Hours	£15000	To work with targeted children on a weekly basis. To deliver maths and English to a small group of children 3 afternoons per week.	Intervention carried out according to specific need, 1-1 or small group. Improvement in attainment /progress. Children will improve their basic skills in order to close the gap in gaining age related expectations. They will also gain in confidence and improve their speaking and listening skills by being part of a small group.
1: 1 SEN	£17500	To assess and work on a 1-1 basis with specific child to improve basic skills	1:1 work support will ensure improvement in attainment/ progress and improved progress towards EHCP outcomes.
Outside Agencies	£3000	Some children need play therapy or counselling if they have been through a bereavement, family split etc.	Children's barriers to learning are overcome especially those who are high risk emotionally and /or with stress: stress and risks are reduced, especially for those children in families at CP or CiN.
Family Support Worker/Learning Mentor	£4000	To support SLT in coordinating CAF/ TAF/ PEP/ CLA meetings. Provide opportunities to work 1:1 with children from these vulnerable groups.	Children's barriers to learning are overcome especially those who are high risk emotionally and /or with stress: stress and risks are reduced, especially for those children in families at CP or CiN.
Educational Psychologist	£1000	To assess any individual needs of targeted children.	Report made and strategies given, to be implemented by school staff - then used as part as EHC plan assessment
Specialist teacher (SEN)	£3300	To assess and work on a 1-1 basis with specific children to improve basic skills	Children make improved progress, school staff given specific intervention tasks for individual children.
Educational visits	£4,000	To help towards trips in school for families who are on FSM or just above the financial threshold	Children are motivated in their learning by stimulus of visits, events and visitors. Some visits are whole school subsidised. Residential visit for Y6 pupils subsidised.
SAT'S booster materials, Intervention programmes.	£1000	To help provide additional intervention and preparation materials for end of key stage SAT's	The gap between the pupil premium children and non-pupil premium children will begin to close.
School uniform/ equipment provided/ paid for.	£100	To ensure that the children have appropriate equipment and are appropriately dressed for school e.g.	The children will be smartly dressed for school and dressed appropriately for all weathers. Access to the curriculum will be



