**Knowledge and Understanding of the World and Outdoor Learning**

• Matching animals and their babies

• Write a fact sheet about a dog what can they do, what do they eat and what do they have?

• Asking questions to people who help us

• ICT – Creating a pet fact file

• Carrying out a survey and adding the results onto a graph

**Language, literacy and communication**

• Writing acrostic poems

• Writing a review of ‘The Little Red Hen

• Using adjectives to describe a pet

• Using prepositions

• Labelling an animal

• Bring in a photograph of my pet and describe it

• Making an Easter card

• Spring descriptions

**Mathematical Development**

• Pet survey and collecting data

• Estimating how many pet biscuits in a jar

• Using 1p, 2p, 5p and 10p coins to pay for items in the bakery and add together

•Finding one more/less than a given number

•Introduction to time – o’clock

• Counting in 2s – Bunny hops along a number line

• Easter prepositions

Term 2

Pets and The Little Red Hen

**Creative Development**

• Making a Mother’s Day card

• Children to design a chick house and then use their design to evaluate

• Animals and their sounds

• Making Easter Nests

• Singing – Learn the chick poem

• Paint an Easter card

**Physical Development –**

• Lancashire scheme

**Personal Social Emotional Development, and Religious Education**

• Noah’s Ark

• Describing my pet/dream pet

• How to look after a pet

• Mother’s Day circle time