

Year 6's theme for Spring 1 is:  
**The Victorians.**



Our school value  
is perseverance .

**Home Work**

At this age, activities are intended for children to attempt independently, please support your child if they need it, but let us know if something is causing a lot of difficulty. Monday homework will be linked to Spelling, Punctuation or Grammar, this must be back in school for the following Monday. Friday homework may be English, Maths or topic work, it should be returned by Tuesday. As a school we are really working on handwriting and presentation - this is something that could be encouraged at home.

In English we will be looking the work of Lewis Carroll and we will also develop our persuasive writing skills. We will be using a range of sentence structures in our work. Who is your favourite character from Alice in Wonderland? Why?

As mathematicians we will be looking at number sequences, coordinates, area and the four operations. We will be problem solving in all areas of Maths. Use MyMaths to help you.

In DT we will design a product that includes an electrical system to link to our work in Science.

RE will be taught by Mrs Devlin. We will learn about Judaism.

Monday's PE will be dance based on the Victorians. Thursday's PE will be taught by Mrs Devlin and will be netball and basketball.

As scientists we will be learning about electricity. We will also look at the work the Victorian scientists.

During Computing we will continue to develop our coding skills creating Maths games for younger children. Can you develop your own game using Scratch?

As musicians, we will learn about the different melodies and different beats patterns. What music can you find from Victorian times?

Miss Gregson is the class teachers. We are supported by Mrs Devlin, Mrs Higginbottom and Mrs Stanley. Our Class Governor is Mr Mark Frost. For the long term plan please look on the school website under Year 6.



As artists we will be looking at the work of L.S Lowry. What did Lowry often paint? Why are his painting distinctive? What can you spot in them?

As Historians we will be learning about the Victorians. We will look at the changes that have occurred across the era and what life would have been like for a Victorian child. What can you find out about Victorian times?