



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Staff CPD.	Staff more confident in teaching a range of PE lessons and targets. PE lessons more sustainable and effective. Sustainability by sharing training within staff meetings. A better knowledge and understanding of the curriculum. Welfare trained to support PALS and 60 active minutes.	Staff feedback was all training was useful and happily shared with all staff members. Staff feel more confident when teaching PE lessons. Children are happier and more involved when taking part In PE lessons and 60 active minutes.
More festivals for less able children.	Each class entered a festival and invited children less likely to attend a competition. Increased children confidence when taking part in PE and joining in with group work. A better understanding of following rules and expectations set by school and competition organisers.	Children gained more confidence. Children feedback 'they loved it' 'they had a great time. Children now ask when they can attend more PE activities. Children keen to show their peers their new love for PE.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To implement zones on the playground to enhance 60 minutes physical exercise daily.</i>	<i>KS2 children to take part in activities and challenges. Year 5 and 6 to be trained as PAL leaders and to lead the activities with adult supervision.</i>	<i>Key Indicator- 2. The engagement of all pupils in regular physical activity. Key Indicator- 4. Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More children taking part in physical exercise for 60 minutes a day. Children to gain confidence in leading activities and setting rules. Celebrating achievements of highest scored in classes.</i>	<i>£150 Pals Training £558.24 Equipment</i>
<i>To ensure sustainability within teaching.</i>	<i>Teachers and children throughout school including support staff.</i>	<i>Key Indicator- 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator- 2. The engagement of all pupils in regular physical activity. Key Indicator – 3. The profile of PE and sport is raised across the school as a tool for whole school improvement. Key Indicator- 4. Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Providing training for staff face-to-face through outside professionals. Wigan Warriors to teach dance to KS2 for one half term per class. Wigan warriors to teach dance to Years 1 and 6 for one half term. Chorley FC to teach football to Years 2 and 6 for one half term. Teachers to stay with classes for CPD.</i>	<i>Chorley FC- £615 Wigan Warriors and Dance- £1600</i>

<i>Balance Bikes</i>	<i>EYFS</i>	<i>Key Indicator- 2. The engagement of all pupils in regular physical activity. Key Indicator- 4. Broader experience of a range of sports and activities offered to all pupils. Key Indicator-5. Increased participation in competitive sport</i>	<i>For all Reception children to take part in Balance Bikes training in school and for 6 children to enter the balance bikes competition.</i>	<i>£200</i>
<i>Learn to Ride and Bike Ability Level 1 and 2.</i>	<i>Years 4/5/6</i>	<i>Key Indicator- 2. The engagement of all pupils in regular physical activity. Key Indicator- 4. Broader experience of a range of sports and activities offered to all pupils.</i>	<i>For all of Year 4 to take part in Bikeability Level 1 For all children in Year 5 and children who didn't achieve it in Year 6 to take part in Bikeability Level 2. For children within Years 4/5/6 and that are confident on the road to take part in Learn to Ride. Ensuring all children leave school with the ability and confidence to ride a bike on the road.</i>	<i>£250</i>
<i>PE Assessments</i>	<i>All children</i>	<i>Key Indicator- 2. The engagement of all pupils in regular physical activity. Key Indicator-5. Increased participation in competitive sport</i>	<i>Reception Class- Take part in three assessments throughout the year (termly). KS1 and KS2 to take part in assessments once yearly. Year 2 and Year 6 to take part in end of</i>	<i>£860</i>

			<p><i>KS assessments.</i></p> <p><i>Assessing progress throughout the school.</i></p> <p><i>Addressing any needs needed for individuals and putting actions in place.</i></p> <p><i>Promoting competitions within school.</i></p>	
<p><i>Extra-Curricular (After-school, lunch and breakfast clubs.)</i></p>	<p><i>All children</i></p>	<p><i>Key Indicator- 2. The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key Indicator- 4. Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator-5. Increased participation in competitive sport</i></p>	<p><i>Ensuring a range of sporting clubs are offered to the children in school such as archery, football, netball, dance, Zumba, rugby.</i></p> <p><i>Use a range of outside professionals as well as school staff to support the clubs.</i></p>	<p><i>£1210</i></p>
<p><i>PE kits</i></p>	<p><i>All children (mainly PP)</i></p>	<p><i>Key Indicator- 2. The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator-5. Increased participation in competitive sport</i></p>	<p><i>Offering PE kits to children that need it.</i></p> <p><i>Having spare uniform in school to ensure everyone can access PE in the correct kit.</i></p> <p><i>Ensuring children can represent school at competitions in a PE kit with the school logo.</i></p>	<p><i>£710.25</i></p>

Sports Day	All children	<p>Key Indicator- 2. The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator- 4. Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator-5. Increased participation in competitive sport</p>	<p>Ensuring sports day is accessible to all children in school and they are all encouraged to take part.</p> <p>Providing a selection of events and ensuring each child is rewarded for their achievements.</p> <p>Buying new resources to ensure it is accessible to all and runs effectively.</p> <p>Purchasing stickers to celebrate achievements.</p>	£124.54
PE Parent Volunteers	Children and staff	Key Indicator-5. Increased participation in competitive sport	<p>Having PE Parent Volunteers to support with competitions and festivals giving lifts, counting in ratio and supporting the children.</p> <p>Purchasing uniform for PE Volunteers and providing petrol money for trips to events.</p>	£500
PE Passport and iPads.	Children and staff	<p>Key Indicator- 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator- 2. The engagement of all pupils in regular physical activity.</p>	<p>Ensuring staff have access to the PE Passport to ensure effective lessons are being held using the Lancashire Scheme of work. Teachers having access to an iPad to ensure assessments are being completed effectively and efficiently for PE lead to monitor and report to</p>	£1392.28

		<p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key Indicator- 4. Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator-5. Increased participation in competitive sport</i></p>	<p><i>governors.</i></p> <p><i>Recording events and competitions attended to ensure it has been offered to many children attending school.</i></p> <p><i>PE Lead spending time with staff members to ensure PE Passport is being used effectively and providing training where needed.</i></p>	
<i>Competitions Intra and Inter</i>	<i>All Children</i>	<p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key Indicator- 4. Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator-5. Increased participation in competitive sport</i></p>	<p><i>Children to be given the opportunity to represent school in a range of competitions and festivals such as cross country, football, netball, dance, gymnastics, athletics.</i></p> <p><i>Children in Years 5/6 to enter the cultural competition following on from the workshop run by CSSP.</i></p> <p><i>Promoting and raising physical education and physical literacy.</i></p>	<i>£1060</i>
<i>Gifted and Talented</i>	<i>Year 5 and 6</i>	<p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key Indicator-5. Increased participation in competitive</i></p>	<p><i>Children take part in the gifted and talented assessments for sports, dance and football.</i></p> <p><i>Celebrating achievements during assemblies, raising the profile of sports in school and at home.</i></p>	<i>£250</i>

		<i>sport</i>		
<i>Awards for home/school achievements and competitions</i>	<i>Children</i>	<i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>Euro's football sweepstakes prizes for classes. Children celebrated their home achievements during class assemblies. Children receive rewards for taking part in school intra and inter competitions such as football, dance, gymnastics, netball, dodgeball, athletics. Raising the profile of sports and keeping fit and active at home and as well as in school.</i>	<i>£100</i>
<i>Teambuilding</i>	<i>Children and staff</i>	<i>Key Indicator- 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Staff to take part in teambuilding activities as part of staff CPD. Working together completing challenges that would be expected from the children.</i>	<i>£650</i>
<i>Orienteering</i>	<i>Children and staff</i>	<i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>Providing orienteering cross curricular around the school premises to promote physical activity and literacy in all lessons.</i>	<i>£400</i>
<i>Swimming</i>	<i>Year 3</i>	<i>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</i>	<i>Children to take part in swimming for a longer length of time offered to ensure they are given more opportunity to meet expectations.</i>	<i>£1950</i>
<i>Children and staff wellbeing/achievements.</i>	<i>Children and staff</i>	<i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>Celebrating achievements for children and staff in weekly assemblies. Prizes to be won weekly (good to be green, special recognitions, etc.).</i>	<i>£200</i>

<p><i>PE Lead cover</i></p>	<p><i>Children and PE Lead</i></p>	<p><i>Key Indicator 2- The engagement of all pupils in regular physical activity</i> <i>Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement</i> <i>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</i> <i>Key Indicator 5- Increased participation in competitive sport</i></p>	<p><i>PE Lead to have time out of class weekly to complete PE actions, attend competitions with children, complete risk assessments, plan sporting events in school, liaise with outside agencies, complete paperwork, observe lessons, meet with children etc.</i> <i>This ensure all sporting events run smoothly, children can attend more festivals and competitions, and essential paperwork is complete.</i></p>	<p><i>£3250</i> <i>CSSP membership</i> <i>£1000</i></p>
-----------------------------	------------------------------------	--	---	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>More clubs offered across the school.</p> <p>Higher attendance rate at competitions/festivals for children across the school.</p> <p>Nomination for award for PE from CSSP.</p> <p>Competitions 1st boy Year 1/2 1st Girls Year 1/2 4th Overall for Year 1/2 2nd Boy Year 3/4 6th Overall for Year 3/4 Fairplay award from dodgeball.</p> <p>Sports Day</p> <p>EYFS- multi-skills 2nd place</p> <p>Gifted and Talented 4x dance 2x sports 1x football</p>	<p>More children were offered access to a range of clubs within school during morning, lunch and after school clubs. Promoting physical health from Years 1-6. Altogether, 132 children took part in a club sports or non-sport related during this year. More children were asked or offered to represent school at a range of festivals. Altogether, 99 children attended an event/competition for school during 2023/24. Award nomination invite to attend in September 2024 for school achievement in Sport. Our overall score at competitions is getting better each year but more importantly, we have more children volunteering and happily attending these events. Everyone's attitude towards sports has grown immensely. Second year of running sports day in a different layout that gives the children more opportunity to take part and show their skills. Both years, we have had great feedback from parents and spectators.</p>	<p>This year, we have focused more on competition, events, clubs etc. and it has shown a great shift in the children's perception and attainment in sports related events. We are, as always, extremely proud of the achievements.</p> <p>Next steps- More CPD to continue with sustainability by having lessons in school with professions and providing training where needed. Maintain level of participation in competitions. Attend more festivals for children less able next year.</p>

	<p>During our summer multi-skills, Reception came 2nd place.</p> <p>We are humbled by the number of children rewarded places on the gifted and talented programs run within the Chorley area.</p> <p>Staff are confident in using the PE Passport app for lessons and assessments.</p>	
--	---	--

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>Spoke with parents and all children have attended swimming lessons at home since Year 3 and are now confident swimmers.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>Spoke with parents and all children have attended swimming lessons at home since Year 3 and are now confident swimmers.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All completed during lessons in school in Year 3.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Offered to parents but they had already sorted at home.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming provided by Chorley Leisure Centre.</p>

Signed off by:

Head Teacher:	<i>Rachel Norton-Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jodie Dervish</i>
Governor:	
Date:	30/7/24