



ANDERTON PRIMARY SCHOOL

WE EXPLORE, WE CREATE, WE INNOVATE.




Ofsted
Graded GOOD

“

Leaders and Governors have
high expectations for
every pupil.

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Welcome to Anderton Primary School



A very warm welcome to Anderton Primary School, at the heart of the village of Anderton, Lancashire. Our prospectus will give you details about the school, its organisation and ethos. We are a community school with a warm and welcoming atmosphere. We serve the inter-linking villages of Anderton, Adlington, and Heath Charnock. We are always more than happy to show visitors around, so please contact us on **01257 480551** or email bursar@anderton.lancs.sch.uk.

Mrs. Rachel Norton-Smith
Headteacher



School Teams



At Anderton Primary school we have three teams consisting of staff, children and governors called The Explorers, The Creators and The Innovators.



The Explorers

The subjects include specialist knowledge of English, history, geography, science, languages and RE.



The Creators

This team encompasses the subjects: art, PE, music and PSHE.



The Innovators

The Innovators subjects include computing, maths, DT and outdoor learning.



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At this school, leaders ensure that pupils are at the centre of the school's work.

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The Explorers



English

English at Anderton develops the oracy, reading, and writing of our children; these three skills are interdependent and mastering them is the key to effective communication. Through rich and diverse experiences for a wide range of purposes and audiences, the children develop a strong command of the English language.

History

At Anderton Primary School, we view history not only as simple facts and dates but encourage pupils to become detectives who explore the past in an exciting way. History gives pupils a chance to explore a wide range of sources from which the past may come alive.

MFL

Modern Foreign Language at Anderton develops the foundations of language & an appreciation of foreign language and culture within the children. The children learn French; understanding & communicating in the spoken and written word.

Science

We follow our school curriculum for science with added opportunities to learn outside the classroom included in every half term. In addition, we have visits and visitors to offer children a variety of scientific experiences throughout their time with us.

Geography

Our aim in geography is to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. We want to equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

PSHE

PSHE covers a range of activities linked to three core themes; Health & Wellbeing, Relationships, and Living in the Wider World alongside spiritual, moral, social, and cultural development.

The Creators



Art

The children are given the opportunity to explore and develop their practical and creative thinking skills using a variety of media and techniques. Each year the children will have the opportunity to learn about the techniques of known artists, architects and designers in depth and gain the knowledge of their working methods, as well as exploring art and pattern throughout different cultures around the world.

PE

The school aims to develop agility, co-ordination and confidence through physical activity. All pupils have two sessions of PE a week consisting of: Dance, gymnastics, swimming, games and athletics.

Music

At Anderton we use Charanga to support our music teaching, this is an online music scheme with lots of visual aids and interactive resources to support your children's learning about music. In KS2 whole class ukulele tuition takes place as well as the opportunity to learn to play guitar, keyboard and violin.

RE

Religious Education at Anderton Primary School is taught through two attainment targets; learning about religion and belief and learning from religion and human behaviour.

The Innovators



Computing

At Anderton the computing curriculum is taught across a variety of platforms. We have a wide range of technology which can be used 1:1 in class including iPads and laptops which children have regular access to outside of computing lessons as well. There are also a variety of physical resources such as BlueBots for KS1 and Crumble Kits in KS2.

Maths

Our Maths curriculum is based around the White Rose Scheme of Learning and the mastery approach to teaching. Our approach involves the use of physical resources, pictorial representations and abstract methods to ensure children gain a deep understanding of each concept which allows them to be fluent problem solvers who are able to reason about their decisions.

DT

Design Technology allows children to develop a broad range of subject knowledge and draw upon skills from other subjects such as Mathematics, Science, Computing and Art. DT is taught through practical and engaging lessons that provide children with the knowledge and understanding of skills needed to design and make. Design Technology is taught using the design, make, and evaluate cycle, this is implemented regularly in EYFS and each term in across KS1 and KS2 to fit in appropriately with class topics.

EYFS (Early Years Foundation Stage)



At Anderton Primary School we have one Reception Class our intake number is 30. We believe that every child is unique and learns in their own way. The children in Early Years are taught through a mixture of play-based learning and teacher led activities. All children are encouraged to play and explore, be active, be creative, and think critically.

We follow the Early Years curriculum which is devised into seven areas of learning:

Prime Areas

- ➔ **Personal, Social, and Emotional Development**
- ➔ **Communication and Language**
- ➔ **Physical Development**

Specific Areas

- ➔ **Literacy**
- ➔ **Mathematics**
- ➔ **Understanding the World**
- ➔ **Expressive Art and Design**

By the end of Reception, it is expected that the children gain the knowledge and skills to meet the Early Learning Goals for each area of learning.

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Our son is loving Reception - he comes home every day with exciting tales of the things that he has been doing.

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EYFS (Early Years Foundation Stage)

Our aim is to provide children with a diverse curriculum which allows them to develop a love for learning. We have both indoor and outdoor learning environments; both of which are planned for in detail on a regular basis. The teaching staff in our Early Years team are trained to complete ongoing formative assessments in the form of observations. This allows for regular assessment of learning for each child and effective planning for their individual next steps.

Indoors, children can sit and read a book in our cosy reading den, engage with imaginative play in our small world area, create role play using our dressing up and stage area, or strengthen their fine motor skills in our finger gym. Other areas of indoor provision include writing, maths, phonics, music and computing.

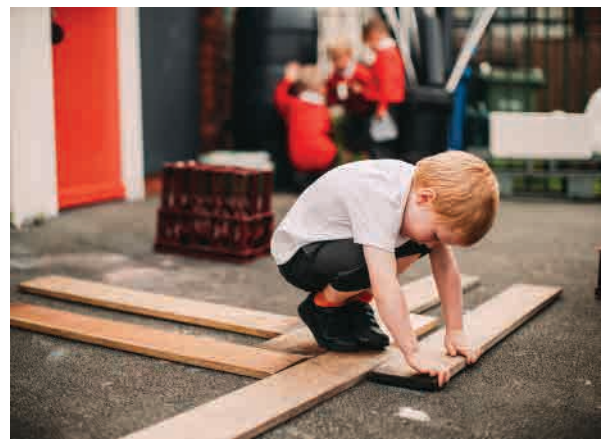
The outdoor learning environment provides a wonderful variety of different learning opportunities than that of indoor such as gardening in our sensory garden, large scale construction, den building, making mud pies in the mud kitchen, and problem solving using the water wall.

We plan for visitors to come in and lead workshops for the children, for children to go on local trips to the library and surrounding areas, and for children to make good use of our natural forest area on school grounds.

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Staff ensure that children experience a broad curriculum that follows early years guidance and captures their interest.

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Library



Our Library

Our woodland library is the heart of the school; a place where stories are shared, information is discovered and minds are nurtured. It is an inspirational space designed by the children of our school.

From the toadstools to the books, the hidey hole to the trees, the iPads to the bean bags, they created a space to call their own. It's a sanctuary where our children can nourish their minds and retreat into the pages of a book.

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Effective teaching of early reading and phonics makes sure that pupils gain the skills they need to read with fluency.

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Library



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Pupils personal development is a key focus. Pupils have many good opportunities to develop their social and leadership skills on moral issues.

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Our library houses:

- ➔ Hundreds of books; including fiction, non-fiction and poetry
- ➔ A reading scheme that supports our phonics curriculum
- ➔ Weekly/Monthly subscriptions to First News, Nat Geo Kids & Aquila
- ➔ iPads installed with the latest reading apps
- ➔ The world-renowned book system Accelerated Reader
- ➔ Celebrations of our children's authorial accomplishments

School Parliament



The School Parliament provides an essential opportunity for our children to have their own voice in decisions throughout school.

Each class from Year 1-6 elect three representatives to the council from each of the school teams. The children from Year 6 also act as the captains for their teams.

Roles and responsibilities for Parliament members include sport and eco council. Children take on different roles within meetings to gain experience in the different aspects of working within an elected body. The children will also speak regularly with their class about issues in school and hold regular 'drop in' surgery sessions.

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Anderton Primary School is a warm, caring school with a wonderful atmosphere that is reflected in safe, secure, happy pupils that are given opportunities to excel at learning.

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Outdoor Learning



At Anderton, we are extremely fortunate to have three large playgrounds, with gym equipment and a tricky trail, a well-resourced EYFS area, a large playing field, forest school area and an allotment.

We believe that outdoor learning is vital for all children and is integrated into all curriculum areas. Learning outdoors provides experiences that cannot be created indoors.

We run Forest School sessions in our outdoor garden and field. The sessions are supported and led by our Forest Schools trained practitioner. Forest School sessions are a wonderful chance for all our children to explore nature and the environment around them. Each week, they plan their learning, and develop a number of key skills.

These sessions help children develop confidence, speaking and listening skills, co-ordination, a love and understanding of nature, physical skills, risk taking, and problem solving skills - to name but a few! The children attend Forest School in rain, shine or snow.



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I would recommend Anderton Primary School to any parent.

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Nurture



At Anderton our dedicated staff team seek to work in partnership with families to nurture the whole child and develop the highest standards of education for all children. Through working in partnership with our families we can provide children with additional nurture sessions in school.

At Anderton we are able to offer one to one sessions with our Family Support Worker for those children who require additional support as well as supporting those families at home. We also have nurture groups that run daily, This offers a more informal approach to learning in a relaxed, nurturing environment for any children who require extra support at home or in school.



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Relationships in school are kind and caring.

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Babylon Blooms



Outdoor learning is an essential part of life at Anderton for every child from Reception through to Year 6. Because of this, and with the kind help of our PFTA, we have heavily invested in creating an allotment area within our grounds. Each class has their own planting bed which they are responsible for maintaining. Each class discusses what they would like to grow and then, with the help of our green fingered staff, the children investigate when is best to plant and harvest their crops or the types of flowers which would be suitable for the different seasons.

Our allotment provides therapeutic sessions and opportunities for all children.

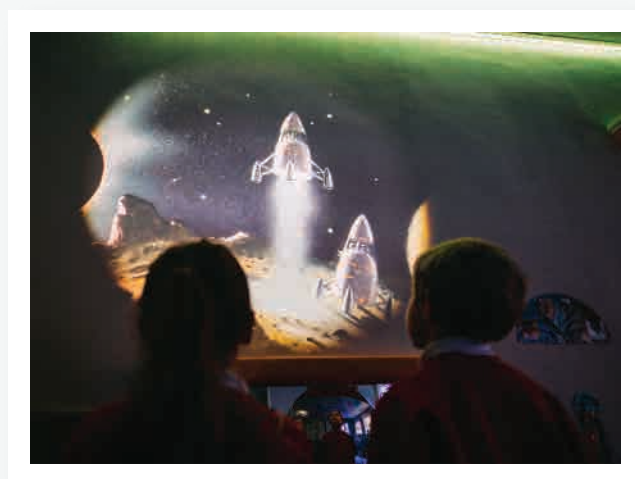


The Rainbow Room



Our sensory room, 'The Rainbow Room' was created in response to the needs of all children. We recognise the need to provide a space in which children can learn with their peers, to have that much needed time out from the classroom or to enjoy learning activities outside of the normal classroom environment, allowing children to develop both socially and emotionally.

Our family support worker, uses the room as the basis for sessions with individuals and groups of children. Each class also has timetabled access to the Rainbow Room during which time it can be used as an opportunity to reflect and refocus before tackling the next challenge ahead.



Special Educational Needs & Disabilities



We believe that each pupil has individual and unique needs. However, some pupils require more support than others. To ensure all pupils achieve their full potential, we plan accordingly to remove any barriers to their learning and achievement.

At our school we provide all pupils with strategies for dealing with their individual needs in a supportive environment and to give them a meaningful access to the National Curriculum. Our highly trained teachers and teaching assistants have the skills to meet the needs of all children. They effectively deliver interventions for a range of specific needs. If your child has special educational needs and you would like to discuss the requirements for their provision, please contact our SEND co-ordinator.



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Pupils are well prepared for the next stage of their education.

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Wrap Around Care



We have a thriving and exceptionally well-resourced before and after school club.

The club is open every term day from:-
7:30am – 8:50am and
3:30pm – 6:00pm

We have many activities that are rotated but we also encourage free choice. Play is encouraged between older and younger children. Children are also able to do their homework if they wish to.

We offer a variety of tasty cereals, snacks, and fruit or vegetables so your child will not be hungry whilst in club.



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**My child
loves coming to
the club.**

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Healthy Schools



School Dinners

The meals at Anderton Primary School are cooked fresh every day on the premises by the cook and her team. We are very proud of the standard of our school meals! The cooks in our Dinner Centre get to know the children individually and ensure that they are provided with their preferred choice.

The meal choices are changed every term to allow for a variety. There is always a hot main meal (with an alternative option, also vegetarian option), a pudding/yoghurt, fruit, and an assortment of salad items. We support local businesses in the community by buying locally wherever possible.

Children may opt to bring a packed lunch, all drinks and liquids must be brought in a safe container and no fizzy drinks please. Children can change from packed lunches to hot dinners at any time: please give two weeks' notice to the office.

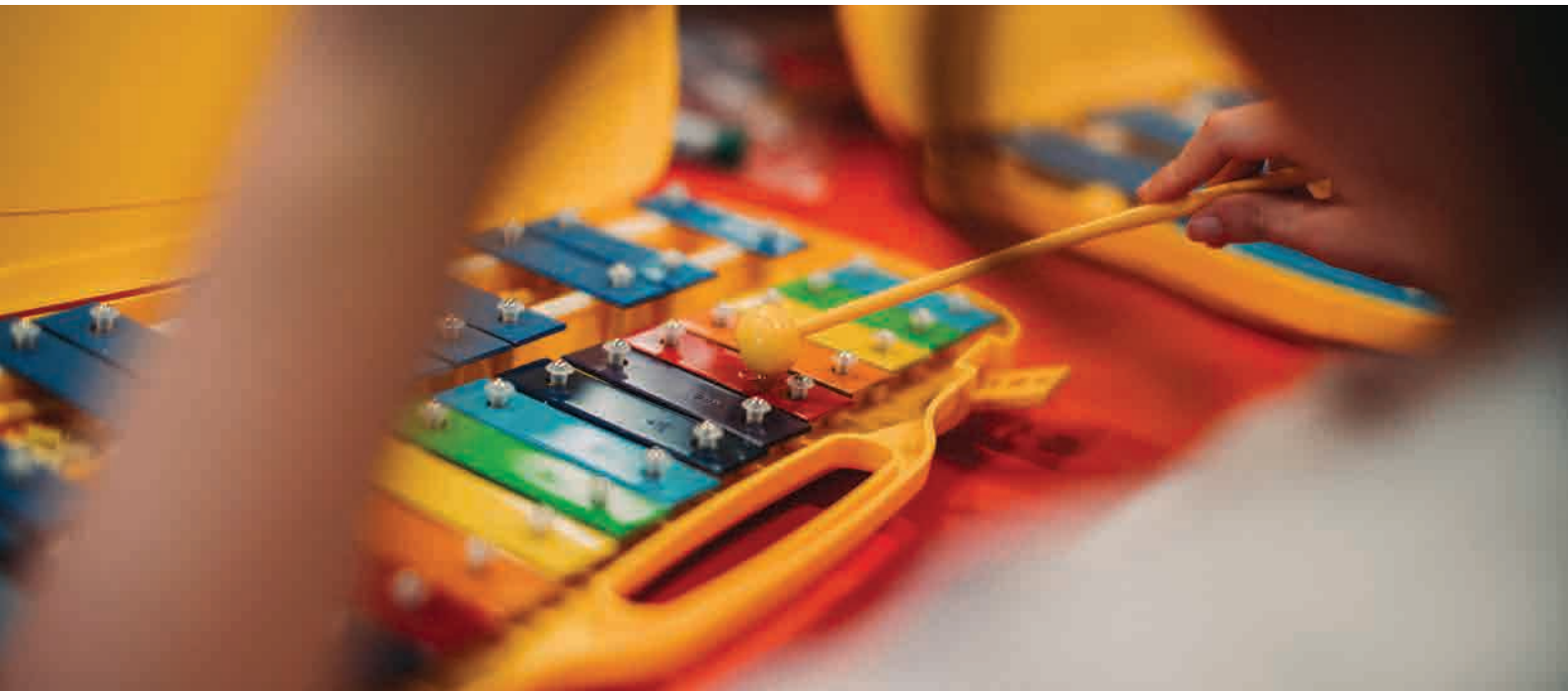
School Snacks & Water

All children are encouraged to drink water regularly. Please provide a refillable water bottle with your child's name clearly marked. The school kitchen provides an optional midmorning snack service, paid for via the school office. Children can bring in a piece of fruit or toast from home.

School Milk for Infants

Milk is provided by Cool Milk and parents need to register online with www.coolmilk.com. Payment is made direct to the company, although children under the age of 5 receive free milk. Please collect a registration form from the school office.

Enrichment



Our curriculum motivates our pupils, as it not only considers their interests and aspirations, but is enriched through a range of clubs and extra-curricular activities, such as recorder, netball, reading, dodgeball, athletics, gymnastics, cookery, dance, cheerleading, art, rounders, and cricket.

At the heart of our educational philosophy is the conviction that education does not belong solely in the classroom. Our extensive range of enrichment activities offers children experiences outside of the classroom, to develop skills further. Groups are often taken on educational visits linked to their topic of study complementing their learning in school. Recent visits include Blackpool Zoo, Local theatre, Bolton Museum, 'Bring Yer Wellies' Smithill's Farm, a camping experience on the school field, Anderton centre residential and Robinwood.

Educational visits are complemented by numerous cultural events in school. Including, Crazy Critter sessions; Afternoon tea with Grandparents; Victorian School Day;

Chester Zoo Workshops; Mobile Planetarium, and a Greek day.

Our curriculum also includes specific events to enrich the lives of our students: dedicated days/weeks to learn about key life skills such as internet safety, awareness of social issues in society, outdoor week, and enterprise days supplement our students' learning. The bespoke curriculum is carefully designed with a variety of enrichment activities so that all children strive to reach their potential and are fearless in what they can achieve.



Attendance and Admissions



Attendance

We recognise that attending school regularly has a positive impact on learning, progress, and therefore the best life chances for children. We will encourage good attendance for all pupils, by offering an environment in which pupils feel valued and part of the school community.

A copy of the school's attendance policy is available on the school website.

Attendance figures are monitored by the Local Education Authority and reasons must be given for every absence.

Parents are asked to take children on holidays outside of term time. Holidays in term time will only be authorised in very exceptional circumstances. Written permission must be obtained from the headteacher. No permission will be granted for absences during SATs week.

Admissions

At Anderton Primary school we admit up to 30 children in each year group. Children start the reception year at primary school in the September after their fourth birthday.

Anderton Primary school is a Lancashire County Council community school. Applications for our school should be made online at www.lancashire.gov.uk.

If you would like to have a guided tour of our school, please contact the school office.



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