



## Anderton Primary School

### Coronavirus (COVID-19) Catch Up Premium and Recovery Premium

#### Summer 2023

The recovery premium grant is part of the government's package of funding to support pupils whose education has been impacted by coronavirus (COVID-19).

It is a time-limited grant providing over £300m of additional funding for state-funded schools in the 2021 to 2022 academic year and £1bn across the 2022 to 2023 and 2023 to 2024 academic years.

It is focused on pupil premium eligible pupils and pupils in specialist settings such as special schools, special units and pupil referral units (PRUs). This is because of the additional impact of the pandemic on these students.

However, schools can use it to deliver evidence-based approaches for supporting any pupil based on an assessment of individual need.

At Anderton Primary School, we received: £6625 for the academic year 2022-2023.

#### What does our baseline information tell us?

<b>EYFS</b>
<ul style="list-style-type: none"><li>• Initial baseline assessments using Wellcomm, a speech and language programme completed in September 2022. Timetable of children requiring speech and language intervention in place. This will continue into Autumn 2023 as it has proved very successful in assessing the children's abilities and gaps in learning. The Speech and Language central Team are seeing a huge rise in referrals so being able to provide our children with some intervention 'in house' is a positive resource to have. The Covid premium is able to part fund the TA who assesses the children and then works with them on a weekly basis on their individual targets and areas for development.</li><li>• Reception Baseline Assessment completed within the first six weeks of the children being in school in the Autumn term of Reception. The assessment is carried out on a 1:1 basis with the children by the class teacher. Each assessment takes approximately one hour with each child so funding is used to provide cover for the rest of the class whilst the assessments are taking place.</li></ul>
<b>Phonics</b>
<ul style="list-style-type: none"><li>• 83% of pupils achieved the expected threshold for phonics in June 2022. Phonics screening to take place in June 2023.</li><li>• Spelling Shed has now replaced weekly spelling tests throughout school.</li><li>• ELS (Essential Letters and Sounds) was adopted as the new phonics scheme to be used in school. Unfortunately, it became evident through the academic year that, despite a huge amount of research by our English Lead, ELS was not the right</li></ul>

scheme for our children or staff. It was decided that instead we would start using Red Rose Phonics. The guidance from the DfE (which was updated in March 2023 and appeared to change the stance on which programmes could be chosen by schools) is as follows:

*There is no statutory requirement for schools to choose one of the SSP programmes on the validated list. Ofsted does not have a preferred programme or approach. What's important is that schools take an approach that is rigorous, systematic and used with fidelity (any resources used should exactly match the Grapheme Phoneme Correspondence (GPC) progression of their chosen SSP approach), and that achieves strong results for all pupils, including the most disadvantaged.*

### **Communication and Language**

- 14 (7.2%) children across school are currently receiving one to one intervention using the Wellcomm toolkit. Summer 2023

### **Key Stage One**

- The following results were achieved at the end of Key Stage 1 July 2022:
- Reading 74% (Greater depth 19%)
- Writing 74% Greater depth 7%)
- Maths 70% (Greater depth 15%)
- Results for 2023 will be available by the end of the summer term.

### **Key Stage Two**

- Stamina for independent work remains an area for development.
- Standard of handwriting remains an area for development.
- The following results were achieved at the end of Key Stage 2 July 2022:
- SPaG 76%
- Reading 76%
- Maths 62%
- Combined 48%
- Results for 2023 will be available by the end of the summer term.

### **Writing across School**

- Writing will become a major focus of the school development plan for 2023/24. We have already begun research into a new scheme called The Write Stuff. Year 5 and Year 2 have trialled some of the units of work during Summer 1 and other classes will be trialling it in Summer 2 with a view to rolling it throughout school from Reception to Year 6 from September 2023. The English Lead has visited two local school who have been using the scheme and training is booked for later this term.

### **General Well Being of all pupils**

- 31 children currently in receipt of Pupil Premium funding (16%)
- 16 children currently on the SEND register (8%)
- 6 children with an EHCP (3.1%) Summer 2023
- Family Liasion Officer currently providing support for 15 children throughout the week who have various social and emotional needs. Role to be extended from September 2023.
- Pastoral Team in place lead by Mrs Laithwaite. Weekly meetings taking place between Pastoral Lead and Family Liaison Officer.

- Outdoor Learning mentor to be timetabled every afternoon from September to work with children in the allotment and forest school as part of the nurture offer made by school.
- Rainbow Room in full use with 1;1 sessions, group team building, staff well being, family meetings, therapy sessions etc.

Target	Action	Cost	Success Criteria
To improve attainment in Communication and Language throughout the school. This will in turn impact on writing.	Use of Wellcomm with those children identified as needing intervention	Ongoing salary of TA	Progress/attainment in writing is at least in line with national expectations. Good or better progress/attainment in speaking for children in Years 1-6 with speech and language difficulties
Improve phonics/spelling skills in EYFS and KS 1.	Implementation of Red Rose Phonics	Training Resources Ongoing TA salary	Phonics and spelling application is evident in English/ Writing books. Progress in Writing is in line with national expectations.
Improve phonics/spelling skills for identified pupils in KS 1.	Implementation of the Phonics Tracker to monitor progress and provide gaps in knowledge. Fast Track phonics implemented in Year 2 for those children who did not pass the phonics screening test.	Ongoing TA salary	Phonics and spelling application is evident in English/ Writing books. Progress in Writing is in line with national expectations.
Improve confidence/ reduce anxiety for targeted children.	Outdoor Learning mentor timetable extended from September.	Ongoing salary of TA	Attainment and progress of targeted children improve
Further extend the pastoral offer made by school.	Extend the Family Liaison Officer role making it full time from September in order to provide all	FLO salary	Families and identified children feel supported and thrive with our help.

	children who need it, the quality time and coping skills which will enable them to access the wider curriculum more successfully.		
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**Review**

This a dynamic plan and we will spend according to need. The impact of the strategy will be evaluated and reviewed by senior leaders and governors.