# **Writing Fundamentals**

#### Spelling

- √ Spell Y2 common exception words.
- \*See Y2 Common Exception Word List.
- ✓ Spell words using alternative GPCS mostly correctly, including common homophones.

to, too, two

- \*See Phonics GPC Mat.
- ✓ Add the suffixes -ed,-ing, -er, -est, -ful, less, -ness and -ment to root words.

thank → thankful, thankless

#### Handwriting

- ✓ Begin to write cursively.
- The quick brown fox jumped over the lazy dog.
- ✓ Form lowercase and capital letters the correct size relative to one another.

## $\mathsf{They} \to \mathsf{They}$

✓ Use the correct spacing between words relative to the size of the letters.

#### **Punctuation**

✓ Use capital letters and full stops,, exclamation marks and question marks to demarcate sentences.

#### That was amazing!

✓ Use apostrophes for possession with singular nouns.

### Andy borrowed school's book.

✓ Use apostrophes for omission with contracted words.

did not → didn't

#### Grammar

- √ Say and remember compound sentences.
- ✓ Use co-ordinating conjunctions: for, and, nor, but, or, yet and so.

Andy didn't like her, for she always shouted.

- ✓ Use subordinating conjunctions: when, if, that and because.
  - He read his book when he climbed into bed.
- ✓ Use expanded noun phrases.
  - She strolled through the enchanting, ancient forest.
- ✓ Use the present and past tenses including progressive form.

We were debating our favourite stories.

- ✓ Use Y2 Alan Peat sentence types
- \*See Y2 Alan Peat Sentence Types Posters.