

# Writing Fundamentals

## Spelling

- ✓ Spell 50% of Y3/Y4 common exception words.

*\*See Y3/Y4 Common Exception Word List.*

- ✓ Spell homophones and near homophones.

**their, there, they're**

- ✓ Spell irregular past tense verbs.

**think → thought**

- ✓ Spell irregular plurals.

**goose → geese**

- ✓ Add the prefixes dis-, mis- and re-.

**guise → disguise**

- ✓ Add the suffixes -ly and -ous to root words.

**converse → conversely**

- ✓ Use the first two letters of a word to find it in a dictionary or thesaurus.

## Handwriting

- ✓ Write cursively.

**The quick brown fox jumped over the lazy dog.**

- ✓ Leave capital letters unjointed.

## Punctuation

- ✓ Use commas to mark clauses.

**She couldn't see him, although she could smell his putrid odour.**

- ✓ Use inverted commas to punctuate direct speech.

**"I love that book!", exclaimed Andy.**

- ✓ Use possessive apostrophes accurately with regular and irregular plurals.

**He found a family of foxes' den.**

**The children's feet were tired from their hike.**

## Grammar

- ✓ Create complex sentences using conjunctions: if, because, although, while, since, until, before, after and so.

**They didn't leave their hiding place, until the creature had gone,**

- ✓ Use adverbs to describe time, place and manner.

**The lights eventually dimmed to signal the start of the performance.**

**He kept the locket securely hidden beneath his loose floorboard.**

**They silently watched the treasure sink deeper into the ocean.**

- ✓ Use prepositions for where: above, below, beneath, within, outside, beyond.

**The key remained hidden beneath the squeaky floorboard.**

- ✓ Use articles a and an correctly.

**a story      an idea**

- ✓ Use Y3 Alan Peat sentence types

*\*See Y3 Alan Peat Sentence Types Posters.*