

Writing Fundamentals

Spelling

- ✓ Spell 50% of Y5/Y6 common exception words.

**See Y5/Y6 Common Exception Word List.*

- ✓ Spell homophones and near homophones.

practice, practise

- ✓ Add the prefixes dis-, re-, pre-, mis- and -over to root words.

determine → predetermine

- ✓ Add the suffixes -al, -ary, -ic, -ate, -ise, -ify, -l, and -ll to root words.

station → stationary

- ✓ Use the first four letters of a word to find it in a dictionary or thesaurus.

Handwriting

- ✓ Write cursively consistently and legibly.

The quick brown fox jumped over the lazy dog.

- ✓ Select handwriting styles appropriate for a particular task.

Joined: diary entry, letter, poem.

Unjoined: label, form, email.

Punctuation

- ✓ Use commas to clarify meaning or avoid ambiguity.

Let's eat Grandma! → Let's eat, Grandma!

- ✓ Use brackets, dashes and commas to mark parenthesis.

Put the book back (on the correct shelf) in the library.

Put the book back - on the correct shelf - in the library!

Put the book back, on the correct shelf, in the library.

Grammar

- ✓ Create complex sentences using relative clauses with relative pronouns: who, which, where, whose, when and that.

Andy, who had remembered his wellies, was the first to jump in the river.

- ✓ Create complex sentences using -ing and -ed opening clauses.

Grinning with anticipation, she launched herself from the diving board.

Exhausted from the race, Sam collapsed in a heap.

- ✓ Create complex sentences using simile opening clauses.

Like a pig in mud, he searched the bookshop for hidden gems.

- ✓ Use fronted adverbials to for time and place to link ideas across paragraphs.

Later that evening, after the sun had set and the town had fallen asleep, it began.

- ✓ Use Y5 Alan Peat sentence types

**See Y5 Alan Peat Sentence Types Posters.*