

# Writing Fundamentals

## Spelling

- ✓ Spell Y1 common exception words and days of the week.

*\*See Y1 Common Exception Word List.*

- ✓ Name the letters of the alphabet in order and use letter names to distinguish between alternative spellings of the same sound.

abcdefghijklmnopqrstuvwxy  
ABCDEFGHIJKLMN**OP**QRSTUVWXYZ

- ✓ Spell words phonetically using known GPCs.

forest → phawrist

*\*See Phonics GPC Mat.*

- ✓ Add the prefix un- to root words.

kind → unkind

- ✓ Add the suffixes -s, -es, -ing, -ed, -er, -est to root words.

help → helped, helping, helper

## Handwriting

- ✓ Write pre-cursively

The quick brown fox jumped over the lazy dog.

- ✓ Sit correctly at a table holding a pencil with a tripod grip.
- ✓ Form lower case letters, capital letters and digits correctly; using letter families.

Curly Caterpillar : c a d o s g q f

Long Ladders: l i t u j y

One-Armed Robot: r b n m k p

Zig Zag Monster: z v w x k

## Punctuation

- ✓ Begin to use capital letters and full stops to demarcate sentences.

The cat sat on the mat.

- ✓ Use exclamation marks and question marks to demarcate sentences

Why do plants grow in soil?

## Grammar

- ✓ Say and remember simple sentences.
- ✓ Write simple sentences that can be read by themselves and others.
- ✓ Separate words with finger spaces.

Once upon



- ✓ Join words and clauses using the conjunction 'and'.

Andy bought a book and pen.

Andy went to the shop and bought a book.

- ✓ Extend sentences using the conjunctions but and or.
- ✓ Begin to write expanded noun phrases.

The shiny, new robot beeped.

- ✓ Use Y1 Alan Peat sentence types

*\*See Y1 Alan Peat Sentence Types Posters.*