



## Anderton Primary School PSHE in the Early Years



PSHE in the early years is taught mainly through daily routines and continuous provision. The role of the adult is to support children in making the correct decisions through discussions and leading by example. Staff will follow the school behaviour policy reminding children of the expectations, staff being consistent in their approaches. Key group times will be used to build relationships between children and staff and enable children to develop their confidence and social skills. Plan, do, review sessions give children the opportunities to plan their own activities and learning and how to review their successes. Staff use the six steps of conflict resolution to support children in learning how to deal with issues between friends, the Colour Monster story helps children to begin to understand feelings and to discuss how situations make us feel. New experiences and visits will help children to learn how to manage their behaviour in different situations, how to self-regulate and deal with changes in their routine. Stories can be used as a hook to discuss certain situations or behaviours.

EYFS follow the same accredited PSHE scheme of One Decision to support and plan regular learning opportunities around PSED, showing consistency and progression throughout school.

**Please see attached document named 1Decision-EYFS-Progression Documents** for planning guidance. Planning is completed 'In the Moment' based on what the class need as a whole or each individual.

Assessments are completed on a regular basis following guidance form the Development Matters Government Document (2021)- **Please see attached document named Development Matters 2021- PSED.**



Anderton Primary School  
PSHE in the Early Years



J Dervish (PSHE lead)

December 2022

R Gallagher (EYFS Lead)

December 2022

L Culshaw (PSHE School Governor)

December 2022

To be reviewed December 2024.