

The 1decision Resources against the EYFS Framework

This document looks at how the 1decision resources are mapped against the new statutory framework for the early years foundation stage.

Throughout this document, you will be able to see how the 1decision resources link to each individual early learning goal.

Please note, our resources have been created to support ‘in the moment’ planning and do not provide individual or suggested lessons. The choice of when and how to use the 1decision EYFS content is down to the discretion of each setting.

To support you in locating where each of the areas fit, we have created an easy-to-follow guide which includes all seven areas of the ELG guidance, starting on page 24.

Below you will see each of the 1decision resource types highlighted in a coloured key, which will help you locate the resources easily.

Please note, by using the following resources, early practitioners can assess children against the new early learning goal requirements. However, they may not completely fulfil the requirements and expectations for every child. We have left space in the mapping document for you to add additional resources which you may like to use, to further support each requirement.



Children at the expected level of development will:

- *Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;*

By using the following resources, early years practitioners can assess children against this goal.

All 52x
Dilemma Drops

All 40x Read-to-me
Storybooks

All 40x
Animated Storybooks

All 8x Sorting
Card Games

All 8x Talking
Card Games

All 8x Mindfulness &
4x Mini Yoga Videos

- *Make comments about what they have heard and ask questions to clarify their understanding;*

By using the following resources, early years practitioners can assess children against this goal.

All 52x
Dilemma Drops

All 40x Read-to-me
Storybooks

All 40x
Animated Storybooks

All 8x Sorting
Card Games

All 8x Talking
Card Games

All 8x Mindfulness &
4x Mini Yoga Videos

- *Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.*

By using the following resources, early years practitioners can assess children against this goal.

All 52x
Dilemma Drops

All 8x Sorting
Card Games

All 8x Talking
Card Games

Children at the expected level of development will:

- *Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;*

By using the following resources, early years practitioners can assess children against this goal.

All 52x
Dilemma Drops

All 8x Sorting
Card Games

All 8x Talking
Card Games

- *Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;*

By using the following resources, early years practitioners can assess children against this goal.

All 52x
Dilemma Drops

All 40x Read-to-me
Storybooks

All 40x
Animated Storybooks

All 8x Sorting
Card Games

All 8x Talking
Card Games

- *Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.*

By using the following resources, early years practitioners can assess children against this goal.

All 52x
Dilemma Drops

All 8x Sorting
Card Games

All 8x Talking
Card Games

Personal, Social and Emotional Development ELG: Self-Regulation

Children at the expected level of development will:

- *Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly;*

By using the following resources, early years practitioners can assess children against this goal.

Orange Feels Worried	Why Does Purple Play Differently?	Orange Moves House	Yellow Wants to Play With Orange	Rainbow Feels Angry	Pink Has a New Brother
Orange Sleeps Over	Purple's Pet Bird	Pink's Screen Time	Pink Goes to School	Blue's Best Friend	Blue Learns to Share
Pink Misses Mummy	Green is Moving up a Year	Red Needs the Toilet	Blue Gets Lost	Pink Feels Sad	Blue's Indoor Voice
Purple the Passenger	Rainbow Helps Out at Home	Orange Helps Out	Green Gets Glasses	Orange Brushes Her Teeth	Red's Hearing Aid
Yellow's Bedtime	Red's Nut Allergy	How Do You Feel Today?			

- *Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate;*

By using the following resources, early years practitioners can assess children against this goal.



- *Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions*

By using the following resources, early years practitioners can assess children against this goal.

All 52x Dilemma Drops	All 8x Sorting Card Games	All 8x Talking Card Games	All 8x Mindfulness & 4x Mini Yoga Videos
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Personal, Social and Emotional Development **ELG: Managing Self**

Children at the expected level of development will:

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge;*

By using the following resources, early years practitioners can assess children against this goal.

Rainbow Feels Angry	Rainbow's Food Journey	Green is Moving up a Year	Blue Learns to Share	Red Goes Swimming	Orange Sleeps Over
Yellow Wants to Play with Orange	Yellow Goes on Holiday	Rainbow Helps Out at Home	Pink Misses Mummy	Pink Goes to School	Pink Misses Mummy
Pink Goes to School	Red Visits the Dentist	All 8x Mindfulness & 4x Mini Yoga Videos			

- Explain the reasons for rules, know right from wrong and try to behave accordingly;*

By using the following resources, early years practitioners can assess children against this goal.

Blue's Indoor Voice	Yellow Play Fights	Blue Explores Road Safety	Yellow's Bedtime	Blue Learns to Share	Yellow Learns About Germs
Pink Goes to School	Blue Explores Road Safety	Green's Greens	Yellow's Bedtime	Blue Learns to Share	Red's Hearing Aid
Blue's Best Friend					

- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices*

By using the following resources, early years practitioners can assess children against this goal.

Green's Greens	Red Needs the Toilet	Yellow Learns About Germs	Red Visits the Dentist	Orange Brushes Her Teeth	I Can Wash My Hands
I Can Brush My Teeth	Green's Greens	Red Needs the Toilet	Yellow Learns About Germs	Healthy Dinner	

Children at the expected level of development will:

- Work and play cooperatively and take turns with others;*

By using the following resources, early years practitioners can assess children against this goal.

Rainbow Feels Angry	Blue's Best Friend	Blue Learns to Share	Yellow Wants to Play with Orange	Orange Helps Out	Rainbow Helps Out at Home
Blue Learns to Share	Blue's Best Friend				

- Form positive attachments to adults and friendships with peers;*

By using the following resources, early years practitioners can assess children against this goal.

Yellow Wants to Play With Orange	Pink Misses Mummy	Blue's Best Friend	Blue Learns to Share	Orange Helps Out	Blue Learns to Share
Blue's Best Friend					

- Show sensitivity to their own and to others' needs*

By using the following resources, early years practitioners can assess children against this goal.

Blue's Indoor Voice	Green Gets Glasses	Red's Hearing Aid	Why Does Purple Play Differently?	Pink Feels Sad	Pink Misses Mummy
Red's Nut Allergy	Green Gets Glasses	Red's Hearing Aid	Why Does Purple Play Differently?		

Physical Development ELG: Gross Motor Skills

Children at the expected level of development will:

- *Negotiate space and obstacles safely, with consideration for themselves and others;*

By using the following resources, early years practitioners can assess children against this goal.

Meadow Journey
Mini Yoga

Ocean Journey
Mini Yoga

Forest Journey
Mini Yoga

Cloud Journey
Mini Yoga

- *Demonstrate strength, balance and coordination when playing;*

By using the following resources, early years practitioners can assess children against this goal.

Meadow Journey
Mini Yoga

Ocean Journey
Mini Yoga

Forest Journey
Mini Yoga

Cloud Journey
Mini Yoga

- *Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.*

By using the following resources, early years practitioners can assess children against this goal.

Meadow Journey
Mini Yoga

Ocean Journey
Mini Yoga

Forest Journey
Mini Yoga

Cloud Journey
Mini Yoga

Physical Development ELG: Fine Motor Skills

Children at the expected level of development will:

- *Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases;*

By using the following resources, early years practitioners can assess children against this goal.

I Can Draw a Butterfly

I Can Draw a Cupcake

I Can Draw a Flower

I Can Draw a House

I Can Draw a Pencil

I Can Draw a Rocket

I Can Draw the Sun

I Can Draw Myself

Rainbow Foods

Healthy Dinner

- *Use a range of small tools, including scissors, paint brushes and cutlery;*

By using the following resources, early years practitioners can assess children against this goal.

Today's Weather

The Season Is...

Getting Dressed

- *Begin to show accuracy and care when drawing.*

By using the following resources, early years practitioners can assess children against this goal.

I Can Draw a Butterfly

I Can Draw a Cupcake

I Can Draw a Flower

I Can Draw a House

I Can Draw a Pencil

I Can Draw a Rocket

I Can Draw the Sun

I Can Draw Myself

Rainbow Foods

Healthy Dinner

Literacy ELG: Comprehension

Children at the expected level of development will:

- *Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;*

By using the following resources, early years practitioners can assess children against this goal.

All 52x
Dilemma Drops

All 40x Read-to-me
Storybooks

All 40x
Animated Storybooks

- *Anticipate – where appropriate – key events in stories;*

By using the following resources, early years practitioners can assess children against this goal.

All 40x Read-to-me
Storybooks

All 40x
Animated Storybooks

- *Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.*

By using the following resources, early years practitioners can assess children against this goal.

All 40x Read-to-me
Storybooks

All 40x
Animated Storybooks

Literacy ELG: Word Reading

Children at the expected level of development will:

- *Say a sound for each letter in the alphabet and at least 10 digraphs;*

By using the following resources, early years practitioners can assess children against this goal.

- *Read words consistent with their phonic knowledge by sound-blending;*

By using the following resources, early years practitioners can assess children against this goal.

All 40x Read-to-me
Storybooks

All Flashcards

- *Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.*

By using the following resources, early years practitioners can assess children against this goal.

All 40x Read-to-me
Storybooks

Literacy ELG: Writing

Children at the expected level of development will:

- *Write recognisable letters, most of which are correctly formed;*

By using the following resources, early years practitioners can assess children against this goal.

- *Spell words by identifying sounds in them and representing the sounds with a letter or letters;*

By using the following resources, early years practitioners can assess children against this goal.

- *Write simple phrases and sentences that can be read by others*

By using the following resources, early years practitioners can assess children against this goal.

Mathematics ELG: Number

Children at the expected level of development will:

- *Have a deep understanding of number to 10, including the composition of each number;*

Not currently covered within the 1decision EYFS resources.

- *Subitise (recognise quantities without counting) up to 5;*

Not currently covered within the 1decision EYFS resources.

- *Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.*

Not currently covered within the 1decision EYFS resources.

Mathematics ELG: Numerical Patterns

Children at the expected level of development will:

- *Verbally count beyond 20, recognising the pattern of the counting system;*

Not currently covered within the 1decision EYFS resources.

- *Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;*

Not currently covered within the 1decision EYFS resources.

- *Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.*

Not currently covered within the 1decision EYFS resources.

Children at the expected level of development will:

- *Talk about the lives of the people around them and their roles in society;*

By using the following resources, early years practitioners can assess children against this goal.



- *Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;*

By using the following resources, early years practitioners can assess children against this goal.



- *Understand the past through settings, characters and events encountered in books read in class and storytelling.*

By using the following resources, early years practitioners can assess children against this goal.



Children at the expected level of development will:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;

By using the following resources, early years practitioners can assess children against this goal.

Where is Rainbow drop?

Where is Blue drop?

Where is Orange drop?

Where is Green drop?

Where is Pink drop?

Where is Red drop?

Where is Yellow drop?

Where is Purple drop?

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;

By using the following resources, early years practitioners can assess children against this goal.

Rainbow's Food Journey

Yellow Wants to Play with Orange

Rainbow's Food Journey

- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

By using the following resources, early years practitioners can assess children against this goal.

Rainbow's Food Journey

Rainbow's Food Journey

Children at the expected level of development will:

- *Explore the natural world around them, making observations and drawing pictures of animals and plants;*

Not currently covered within the 1decision EYFS resources.

- *Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;*

Not currently covered within the 1decision EYFS resources.

- *Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.*

By using the following resources, early years practitioners can assess children against this goal.

Today's Weather

The Season Is...

Children at the expected level of development will:

- *Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;*

Not currently covered within the 1decision EYFS resources.

- *Share their creations, explaining the process they have used;*

Not currently covered within the 1decision EYFS resources.

- *Make use of props and materials when role playing characters in narratives and stories.*

Not currently covered within the 1decision EYFS resources.

Children at the expected level of development will:

- *Invent, adapt and recount narratives and stories with peers and their teacher;*

By using the following resources, early years practitioners can assess children against this goal.

All 52x
Dilemma Drops

All 40x Read-to-me
Storybooks

All 40x
Animated Storybooks

- *Sing a range of well-known nursery rhymes and songs;*

By using the following resources, early years practitioners can assess children against this goal.

- *Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.*

By using the following resources, early years practitioners can assess children against this goal.