



Anderton Primary School British Values Policy



Schools are required to teach British values as part of their responsibility for promoting the Spiritual, Moral, Social and Cultural (SMSC) development of their pupils. In doing this they can also show that they are 'actively promoting fundamental British Values.' At Anderton Primary School, we uphold and teach pupils about British values as directed under Ofsted guidance, September 2014, which states that schools should: '...promote tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles; and support and help, through their words, actions and influence within the school and more widely in the community, to prepare children and young people positively for life in modern Britain.'

At the heart of these values, lie good relationships in which teachers and students work together towards common goals. Much work was already in place to support and embed these values and it is our aim to ensure we effectively share this with pupils, staff, governors and the wider community. These values are integral to our school vision and ethos and are reinforced regularly.

The British Values are defined as:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

At Anderton Primary School students will encounter these principles throughout everyday school life. In particular, our promotion of spiritual, moral, social and cultural understanding is where these values are explicitly taught in a range of ways including through circle times and celebrations. Additionally, the values are taught in R.E and interwoven within our skills based curriculum which gives children real and meaningful opportunities to explore these values. At Anderton Primary School, we are certain that the active promotion of British Values means that children are enabled to develop a sense of community and begin to develop their understanding of their role and responsibilities within it.

Anderton Primary School takes the opportunity to actively promote British Values through whole school and class assemblies where a range of British Values are explored. Our whole school systems and structures lend themselves to the active promotion of British Values, heavily. For example, all children take part in a democratic school council election process and elected children run a successful school council which plays an integral role in informing the school behaviour policy.

Overview

Being part of Britain

As a school, we value and celebrate the diverse heritages of everybody at Anderton Primary. Alongside this, we value and celebrate being part of Britain. In general terms, this means that we celebrate traditions and customs in the course of the year. We also value and commemorate national events such as Remembrance Day.

Further, children learn about being part of Britain from different perspectives. Two specific examples of when we teach about being part of Britain are:

Geographically: Our rivers, coasts and seaside holiday topics ensure that children have a better understanding of what Britain is, learning more about:

- its coasts, rivers and mountains
 - where Britain is in relation to the rest of Europe and other countries in the world
- Historically: Key moments in British history are studied in the topics such as “London”, and “Britain Since 1930s”. We also take pride in studying our local area.

British values

Democracy

Democracy is embedded in the school. Pupils are listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. We encourage pupils to take ownership of not only their school but also of their own learning and progress. This encourages a heightened sense of both personal and social responsibility and is demonstrated on a daily basis by our pupils. The democratically elected School Parliament provides a more formal platform for class representatives to raise issues and suggest fundraising ideas. The older children also act as playground friends and lunchtime monitors helping younger children.

Parents’ opinions are welcomed at Anderton through methods such as questionnaires, feedback at parents’ evenings and daily via class dojo.

The rule of law

The whole school are involved in creating our class rules, empowering the children to understand the importance of rules. The importance of law, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days; when dealing with behaviour and through school/class assemblies. In order to help children understand how society cannot operate without a set of laws, we teach them how our school rules create an ordered, fair and safe place in which to learn. The class rules are agreed by the children and are display in classrooms. We help children to distinguish right from wrong and adopt restorative justice approaches to resolve conflicts.

The school has a clearly structured behaviour policy which all stakeholders understanding and follow which is continued throughout school showing consistency.

Individual liberty

Our children have the opportunity to make individual choices and express opinions that develop their character and self-belief. However, they are encouraged to develop these qualities in the context of the rights and needs of other members of our school community. We model freedom of speech through pupil participation in class in the context of a safe, fair, supportive and ordered learning environment. We discuss and challenge stereotypes and implement a strong anti-bullying culture. Pupils have key roles and responsibilities in school e.g. councillors, playground buddies, class jobs etc. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and philosophy lessons. Whether it is through choice of challenge, of how they record, choose their lunch options, of participation in extracurricular clubs and opportunities etc., pupils are given the freedom to make choices.

Mutual respect and tolerance of those with different faiths and beliefs

Respect is one of the core values. Children are encouraged to respect themselves and to respect individual differences. This is a fundamental principle that is put into practice in the classroom, around school, in the playground and in assemblies. We help our children to acquire an understanding of, and respect for their own and other cultures and ways of life. We celebrate the languages spoken by some children in the school and the festivals celebrated by some of our families,

visit different places of worship and welcome visitors who can widen our children's horizons even further. Our PSHE lessons encourage regular discussions and debate, this encourages our pupils to respect the views and beliefs of others.

Extremism

At Anderton we build pupils' resilience to extremism and radicalisation by supporting inclusion and a sense of belonging in the community and by providing a safe environment for debating emotive issues. As part of this whole school approach, PSHE education lessons develop knowledge and understanding of the factors that lead to extremism, and skills such as critically evaluating the media and the messages of charismatic speakers and groups, as well as developing attributes such as resilience, empathy and respect for others.

Pupils are taught how to ask probing questions and make sound judgements for themselves about what is right and wrong.

This policy will be reviewed in 2025

PSHE Lead- Miss Dervish
December 2022

PSHE Governor- Mrs Culshaw
December 2022