

# Pupil premium strategy statement 2022/23

## School overview

Metric	Data
School name	Anderton Primary School
Pupils in school	193
Proportion of disadvantaged pupils	14% 27 pupils
Pupil premium allocation this academic year	£39,380
Academic year or years covered by statement	2022/23
Publish date	15 <sup>th</sup> July 2022
Review date	15 <sup>th</sup> July 2023
Statement authorised by	Mrs Rachel Norton - Smith
Pupil premium lead	Mrs Katie Laithwaite
Governor lead	Mr Mark Frost

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	
Writing	
Maths	

## Disadvantaged pupil performance overview for last academic year

Measure	Age Related	Higher Standard
Meeting expected standard at KS2 in Reading	72%	28%
Meeting expected standard at KS2 in Writing	52%	7%
Meeting expected standard at KS2 in Maths	62%	10%

The following Key Priorities for Anderton Primary School have been developed using the support documentation from the Education Endowment Foundation 'The EEF Guide to the Pupil Premium.'

The three Key Priorities centre around:

1. Improving the quality of teaching.

2. Improving the quality of targeted academic support for groups of pupils.
3. Improving wider strategies and non academic successes for all pupils.

### Strategy aims for teaching priorities:

Measure	Activity
Priority 1	To ensure that pupils of all ages, regardless of their individual starting point reach their full academic potential.
Priority 2	To provide targeted intervention which is monitored through comprehensive assessments prior and post intervention to measure impact.
Priority 3	To provide pastoral support to vulnerable families through high quality nurture therapy.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions for all pupils. Ensuring staff have access to high quality CPD. Assessment of on academic successes such as progress in social and emotional development.
Projected spending	£27,300

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	July 2023
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	July 2023
Progress in Mathematics	Achieve average KS2 Mathematics progress score (0)	July 2023
Phonics	Achieve national average expected standard in PSC	June 2023
Other	Improve attendance of disadvantaged pupils to LA average (96%)	July 2023

### Strategy aims for targeted support:

Measure	Activity
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Priority 1	To introduce and embed the new Phonics scheme ELS across KS1 and provide CPD to all staff. Embed the use of Oxford Reading Buddy to promote reading for pleasure. To monitor the progress of all pupils in their comprehension knowledge and reading for deeper meaning.
Priority 2	Establish small group evidence based interventions for disadvantaged pupils falling behind age-related expectations in Phonics, Reading, Writing and Maths. To monitor the impact of such interventions through observation and assessment data prior and post intervention.
Barriers to learning these priorities address	Encouraging wider reading for pleasure at home. Ensuring staff receive relevant CPD support in administering evidence based interventions. Cost of purchasing ELS phonics scheme and providing CPD to all staff.
Projected spending	£4500

### Wider strategies for current academic year

Measure	Activity
Priority 1	To develop our nurture offer to all pupils through our enrichment opportunities, nurture groups and support from our Pastoral Team. Complete assessments prior and post intervention to measure the impact.
Priority 2	To liaise with external agency support for pupils and families requiring additional professional support.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils. Engagement from families with external support agencies.
Projected spending	£4000

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring time is given to allow for staff professional development. Ensure Subject Leaders are provided with release time to monitor curriculum area.	Use of INSET days for all teaching and Level 3 TAS. Subject Leaders to complete subject leader training and provide CPD to relevant staff.
Targeted support	Ensure interventions are high quality evidence based to	Class teachers to report upon the progress of disadvantaged

	ensure impact. Ensuring CPD is provided in targeted interventions. Purchase appropriate assessments to complete prior and post intervention to measure the impact.	pupils as a specific group at pupil progress meetings. A programme of CPD to be implemented. Boxhall profile to be purchased and CPD provided.
Wider strategies	Engaging the families facing most challenges in accepting support and attendance at school.	SLT and Pastoral Team to work closely with the LA in alleviating attendance issues. EHA process implemented when families require additional support.

### Review: last year's aims and outcomes

Aim	Outcome
<b>Teaching Priority 1</b> To ensure that pupils of all ages, develop their comprehension knowledge and skills and improve their ability to read for deeper meaning. (OFSTED)	KS2 National data shows our school attained broadly in line with National Expectations in Reading at 72% and with 28% attaining the higher standard.
<b>Teaching Priority 2</b> To ensure curriculum plans for all subjects are successfully implemented. (OFSTED)	Curriculum plans are fully embedded for English, Maths, Science, History, Art, Computing, PE.
<b>Teaching Priority 3</b> To ensure the % of pupils achieving ARE in Writing in all year groups is in line with prior attainment results.	In the majority of classes children are making the progress expected of them in Writing from their initial starting points,
<b>Targeted Support Priority 1</b> Embed the use of Accelerated Reader and Oxford Reading Buddy to promote reading for pleasure. To monitor the progress of all pupils in their comprehension knowledge and reading for deeper meaning.	Accelerated Reader fully embedded. The use of Oxford Reading Buddy to be promoted more in the use of it at home and in school.
<b>Targeted Support Priority 2</b> Establish small group evidence based interventions for disadvantaged pupils falling behind age-related expectations in Phonics, Reading, Writing and Maths.	Monitoring of interventions show that these are having a positive impact and assessment data confirms that attainment gap between pupil premium and non pupil premium children is narrowing.
<b>Wider Strategies Priority 1</b> To develop our nurture offer to all pupils through our enrichment opportunities, nurture groups and support from our Family Support Worker.	A pastoral team has been developed and 1:1 nurture sessions completed with more vulnerable pupils. Sensory room installed and utilised.

**Wider Strategies Priority 2**

To liaise with external agency support for pupils and families requiring additional professional support.

External agencies have been contacted to support more vulnerable pupils and recommendations put in place.