



Newsletter



ANDERTON
PRIMARY SCHOOL

Friday 29th January 2021



*We explore, we create,
we innovate.*

KEY DATES

12th February 2021

School closes for half term break

22nd February 2021

School reopens following half term

26th March 2021

School closes for Easter break

12th April 2021

School reopens following Easter break



Remote Learning Questionnaire

Thank you to all who completed the questionnaire. We appreciate your time in doing this. The Senior Leadership Team are meeting on Monday to discuss the results and review our current practice in view of the feedback received. We don't want to start making huge changes to things as I don't think any of us are in the right frame of mind for that, but we do want to make sure that we are meeting the needs of our children and families as much as we can during this lockdown. Please remember that we are all just doing our best within our own situations and circumstances.

STARS OF THE WEEK!

Reception

Hallie Nolan

Year 1

Laila Harding

Year 2

Thomas Long

Year 3

Aiden Foster

Year 4

Elsa Jackson

Year 5

Hamza Azam

Year 6

Corey Haslam

GENERAL UPDATES AND NEWS

Key worker and Vulnerable children places in school

The number of children in school has steadily increased over the last few weeks and we are now at the point where groups are at, or beyond capacity most days. This defeats the object of schools being closed as it puts both children and staff at greater risk. The guidelines state that if you are able to keep your child at home then you should, even if this is for a few days a week.

We didn't put a rota in place to begin with but we would now like to see if we can 'share' some of the places within school. If your child is attending school please can you private message me to confirm exactly which days are needed. I appreciate that people work shifts etc. so if you can confirm the next two weeks, up to half term we can then work out exactly how many places we have each day. Children should only be at school if there is no-one at home to look after them even if that person is working from home. If your child has been invited into school as a 'vulnerable child' please consider whether that place is needed for the full week. Please can you let me know by the end of the day today if possible.

School will be closed over the half term break (Monday 15th Feb - Friday 19th Feb) and work will not be set on Seesaw during that week.

Staff testing

The Government has introduced self-testing for staff in Primary Schools. This is not mandatory, but staff are invited to take part in the programme of self-testing twice a week. This has been rolled out due to the research showing that one in three people who are positive for COVID are asymptomatic. As with all test results if a member of staff were to test positive this may result in a bubble closing and children being advised to isolate. We will obviously do our best to give you as much notice as possible should this need to happen. Thank you, as always for your understanding.



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Our curriculum theme is: EXTINCT, ENDANGERED, EXSISTING

Our value this half term is: KINDNESS

Our PE value this half term is: RESPECT

TEAM AWARDS OF THE WEEK

Reception

Freya Brindle

Year 1

Freddie Makinson

Year 2

Ralph Roberts

Year 3

Harry Smith

Year 4

Ryan Edwards

Year 5

Mia Foster

Year 6

Callum Jones

Curriculum news

Reception - This week we have started learning about Dinosaurs. We read 'Harry and his bucketful of dinosaurs' and have been learning some dinosaur names. We have also written sentences to describe what some of the dinosaurs look like. In Maths we have been measuring mass and capacity using different things from around our houses. Next week we will continue our learning about Dinosaurs and find out what they liked to eat and where they used to live. 🦖🦕🦖

Year 1 - This week year 1 have written their own story about Timmy the Pterodactyl and helped him to become reunited with his family. Next week we will continue with our printing in art and think about patterns in the natural environment.

Year 2 - Year 2 have made some fabulous Tudor houses this week. They have written some amazing stories using conjunctions, commas in a list and different openers. In Maths we have interpreted pictograms with various scales. I am amazed with the quality of work produced at home and in school. Well done to everyone!

Year 3 - This week Year 3 have been super busy starting our new topic in English learning the haikupoem, Second Hand Planet. We also identified what is kind/ helpful and what isn't during PSHE as well as having a great time playing generatio game on our social zoom meeting. I am very impressed, well done.

Year 4 - This week, we have explored warm-blooded birds and mammals as we continue learning about classifying living things and their habitats; unpicked the lyrics to 'How Far I'll Go' from Moana; begun our non-fiction writing unit inspired by 'Goblinology: The Ultimate Guide to Goblins'; and enjoyed our pawsome debut in the Year 4 Zoom Room.

Year 5 - In Year 5 this week, we have been writing the opening scene based on 'How to Train your Dragon' by Cressida Cowell. I have been so impressed by the ambitious and precise vocabulary choices that the children have made. We have also learnt about life cycles in science and researched the life cycles of different animal groups. In art, we are making collages in the styles of Henri Rousseau.

Year 6 - We have begun a new unit of writing in English this week and are working to create non-chronological reports about the creatures which live on the planet 'Pandora' - the children have been creating thier own creatures and describing them in detail. Maths has seen us continue are learning on decimals and how we multiply and divide using integers. In science we have looked at an experiment which involved extracting the DNA from a banana!

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