

## English

Narrative– Paperman by Disney

Non-Chronological Reports – The Origin of Species by Sabina Radeva

Poem – Moth by Isabelle Thomas

## Maths

Place Value

Addition and Subtraction

Multiplication and Division

Fractions

Converting Units

## Computing

Communication and Collaboration- The children look at how the internet facilitates online communication and collaboration; they complete shared projects online and evaluate different methods of communication.

Web Page Creation Learners identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process learners pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

## RE

Christianity – Focus Question: If life is like a journey, what's the destination? This unit enables pupils to explore what it is that Christians believe gives their lives purpose and meaning.

Hindu Dharma – If life is like a journey, what's the destination?

This unit enables pupils to explore what it is that Hindus believe gives their lives purpose and meaning.

## Science

### Living things and their habitats

Children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences. They will give reasons for classifying plants and animals based on specific characteristics.

### Animals including humans

The children will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.



## Anderton Primary School



### Autumn Term

### Year 6

### We Explore!

## Forest School

Mrs Lea will be taking the class outside to take part in forest school activities. These activities will be linked to our science unit of living things.

## PE

**Orienteering**– The children will demonstrate how to “set or “orientate” a map when moving around a simple course; how to get around a simple course using the 8 points of a compass; plan a route to a control; find the correct control marker using a map; plan an efficient route around a simple course.

**Gymnastics**– The children will create a gymnastic sequence with counter balances and counter tension with a partner.

## DT

### Celebrations food around the world-

The children will design, use a range of cooking skills and evaluate a Mexican savoury dish.

### Textile decorations -

The children will design, make by pinning, sewing and stitching materials together create a Christmas decoration.

## PSHE

### Core Themes: Staying safe, staying healthy and growing and changing.

The children will know how to keep themselves and others safe, enabling them to identify ‘risky’ situations involving water; identify the risks involving alcohol; how a baby is conceived and the various stages of pregnancy

## History

### Crime and Punishment

In this crime and punishment unit, children will build on their knowledge of periods in history that they have studied through KS2. Children will explore using different historical disciplinary concepts, how crime and punishment has changed over time in Britain. They will explore what was seen as a crime over time and the different gruesome punishments that were handed out to criminals. The children will find out about the development of the police force from the Victorian period right through to the new millennium.